

Read the passage below from J.M. Barrie's *Peter Pan* then complete the worksheets that follow.

## Chapter 4: The Flight

~ Part 2 m

"Do be more polite to him,' Wendy whispered to John, when they were playing 'Follow the Leader."

"Then tell him to stop showing off," said John.

When playing Follow the Leader, Peter would fly close to the water and touch each shark's tail in passing, just as in the street you may run your finger along an iron railing. They could not follow him in this with much success, so perhaps it was rather like showing off, especially as he kept looking behind to see how many tails they missed.

"You must be nice to him," Wendy impressed on her brothers. "What could we do if he were to leave us?"

"We could go back," Michael said.

"How could we ever find our way back home without him?"

"Well, then, we could go on," said John.

"That is the awful thing, John. We should have to go on, for we don't know how to stop."

This was true; Peter had forgotten to show them how to stop.

John said that if the worst came to the worst, all they had to do was to go straight on, for the world was round, and so in time they must come back to their own window.

"And who is to get food for us, John?"

"I nipped a bit out of that eagle's mouth pretty neatly, Wendy."

"After the twentieth try," Wendy reminded him. "And even though we became good at picking up food, see how we bump against clouds and things if he is not near to give us a hand."

Indeed they were constantly bumping. They could now fly strongly, though they still kicked far too much; but if they saw a cloud in front of them, the more they tried to avoid it, the more certainly did they bump into it. If Nana had been with them, she would have had a bandage round Michael's forehead by this time.

Peter was not with them for the moment, and they felt rather lonely up there by themselves. He could go so much faster than they that he would suddenly shoot out of sight, to have some adventure in which they had no share. He would come down laughing over something fearfully funny he had been saying to a star, but he had already forgotten what it was, or he would come up with mermaid scales still sticking to him, and yet not be able to say for certain what had been happening. It was really rather irritating to children who had never seen a mermaid.

## Reading Comprehension



Based on the reading from Chapter 4 of *Peter Pan*, answer the questions below about Wendy's character.

			$\sim P$	Part 2 🥕	7			
How woul	ld you describe	Wendy?	(circle one	e or more)				
kind	nurturing	sad	bossy	serious	outgoing	other		
	Why?	Use evi	dence fro	om the tex	at to suppo	rt your ide	eas.	
	ndy says <u>:</u>							
What We	ndy doe <u>s:</u>							
What oth	er characters s	say or thi	nk about	her:				



Do you think Wendy would be a good sister to have? Why?: \_\_\_\_\_

## Vocabulary Practice



Answer the vocabulary questions below and refer back to the text as needed.



Definitions  Write the letter in the blank space next to the correct definition.						
a. polite	to help someone remember					
<b>b.</b> impressed	—— thin, overlapping plates					
c. reminded	to emphasize or urge something					
d. constantly	— to be annoying					
e. scales	something happening over and over					
<b>f.</b> irritating	—— showing good manners towards others					
What do you think? In your own words, write definitions for the following:  • fearfully						
• mermaid						