



College Month Activities for Students in K-7

Focus on Graduation - Have students make a collage that focuses on graduation. Students might bring a graduation photograph or picture of a family member or friend to display. Images may include graduation from pre-school or kindergarten, high school, college, or training programs. Students may list words, write sentences or write a paragraph explaining why graduations are so important. Tutors should also bring a photograph of themselves wearing a cap and gown from their alma mater if they graduated.



College-Ready Attributes and Activities

Explain to students that the good habits and self-discipline needed for success in college and in careers develop early in life. Tell students to brainstorm a list of personal attributes and activities that could help someone become college-ready. Example: Makes list of things to do, Follows directions, Reads every day

Book Mark Art Project

Provide students with construction paper, magazines, glue, scissors, markers or crayons. Have each student create a bookmark highlighting a college.



College Tours

Use a computer with internet access to give students a virtual tour of colleges or universities using the website: www.collegeboard.com. Select two-year and four-year, public and private institutions. Also select schools in different parts of the state or country. Have students create a T-chart in which they list information about the college or university on the left column and write reflections, questions, or observations in the column on the right.

College Comparisons

Use a computer with internet access to give students a virtual tour of colleges or universities using the website: www.collegeboard.com. Select two-year and four-year or public and private institutions. Select schools in different parts of the state or country. Tell students to create a Venn diagram to compare and contrast the institutions.



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Getting There

Ask students to use a map of the city to plot out the route to three colleges or university in the area.

College Search

Inform students that there is a college that will support almost every interest or career goal that a student has. Encourage students to identify two colleges that might be of interest based on career goals, favorite subjects, geography, class size, etc. College information is available through www.collegeboard.com.

Reflection Log

I learned:	I need:
I can:	I will:

At the end of College Month, ask students to fold a sheet of paper into quarters, label each quarter, and then to reflect on their learning by writing several sentences in each section of the paper.

As a result of College Month:

I learned: I need: I can: I will:

Please submit a copy of the Reflection Log to your School on Wheels Regional Coordinator.

Thanks for doing College activities with your student!

Modified from the **Los Angeles Unified School District Instructional Support Services:**

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