



school on wheels inc.
Tutoring Homeless Children Since 1993

Tutor Solutions: Advice and Tips to suit your Student's Needs

January 30, 2014



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Workshop Host



Allison Maldonado
Skid Row Learning Instructor



Tutor Request

First time tutor with 14 yr young student significantly behind –
In need of best methods to work with student

- Remember what you wanted from teacher
 - Students 1st tutor so utilize that
- Age Appropriate Activities
 - Language Arts: Song Lyrics, HI/LO Articles
 - Math: Catalog Math, Word Problem Writing



Varies by district/school but this is expected routine:

- A) Assemble a Student Study Team (SST) – Student’s Support Team
 - Teachers, Counselors, Administration, Parents/Guardians, Support Services
- B) Assess and Observe – Testing, data collection and meetings
- C) Write up findings and conclusions – Strengths and Needs are summarized and utilized to write goals for upcoming time period
- D) Meet and Approve – Share findings with entire team – If ALL parties are in agreement then contract is signed. If agreements cannot be reached then team sets up follow up meetings with revisions.



Reading an IEP

✓ Typical IEP consists of 18 sections each identified by a letter

- ✓ Present Levels of Performance (PLOPS)
- ✓ Eligibility for Special Education Services
- ✓ Measurable Annual Goals and Objectives
- ✓ Progress toward Meeting Annual Goals
- ✓ Special Education Service
- ✓ Related Services
- ✓ Accommodations
- ✓ Modifications
- ✓ Supplementary Aids
- ✓ Supports for School Staff
- ✓ Participation in State or District-wide Assessments
- ✓ Projected Date for the Beginning of Services
- ✓ Anticipated Frequency, Location, and Duration of Services
- ✓ Delivery of Service
- ✓ English Language learners (ELL)
- ✓ Individual Transition Plan (ITP)
- ✓ Transfer of Rights
- ✓ Signatures

✓ Can be 15-90 + pages long

YOU ONLY NEED 1 SECTION

Completed ☒ InProgress ☐

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Los Angeles Unified School District

Student

R

Date of Birth

11 FEB 2002

Section G: Annual Goals and Objectives

Performance Area: Mathematics

Annual Goal #

3

GB

When given a mixture of 5 math problems requiring both single and multi-step solutions, ~~student~~ will determine how and when to break a problem into simpler parts with 85% accuracy in 3 of 5 trials measured by student work samples.

Progress on annual goals to be reported to parents by completing the "IEP Report of Progress and Achievement from Current IEP" either Progress Report or Report Card periods.

Methods of Evaluation:

☐ State Assessments☐ Portfolio☐ Norm Referenced☒ Work Samples☐ Criterion Referenced☐ Informal☐ Curriculum Based☒ Other: Math Journal

Incremental objective #1 related to the goal:

When given a mixture of 5 math problems requiring both single and multi-step solutions, ~~student~~ will sort the problems based on this criteria with 75% accuracy in 3 of 5 trials as measured by student work samples.

Incremental objective #2 related to the goal:

When given 5 math problems requiring solutions, ~~student~~ will determine problem into simpler parts with 73 of 5 trials as measured by student work samples.

Date to be achieved January 2014 MO/YR

Date to be achieved May 201

IEP REPORT OF PROGRESS AND ACHIEVEMENT FROM CURRENT IEP

EXPLANATION OF MARKS

4 GOAL MET OR EXCEEDED

3 SUBSTANTIAL PROGRESS (50-99% of goal met)

2 PARTIAL PROGRESS (1-49%)

1st Reporting Period

Date: 16-OCT-2013

Progress Mark: 2

Is progress sufficient to meet annual goal?

☐ Yes ☒ No

If "No" please comment:

☒ Needs More Time☐ Excess Absence/Tardy☐ Assignments Not Completed☐ Need to review/revise Goal

2nd Reporting Period

Date:

Progress Mark:

Is progress sufficient to meet annual goal?

☐ Yes ☐ No

If "No" please comment:

☐ Needs More Time☐ Excess Absence/Tardy☐ Assignments Not Completed☐ Need to review/revise Goal

3rd Reporting Period

Date:

Progress Mark:

Is progress sufficient to meet annual goal?

☐ Yes ☐ No

If "No" please comment:

☐ Needs More Time☐ Excess Absence/Tardy☐ Assignments Not Completed☐ Need to review/revise Goal

4th Reporting Period

(Secondary Only) Date:

Progress Mark:

Is progress sufficient to meet annual goal?

☐ Yes ☐ No

If "No" please comment:

☐ Needs More Time☐ Excess Absence/Tardy☐ Assignments Not Completed☐ Need to review/revise Goal

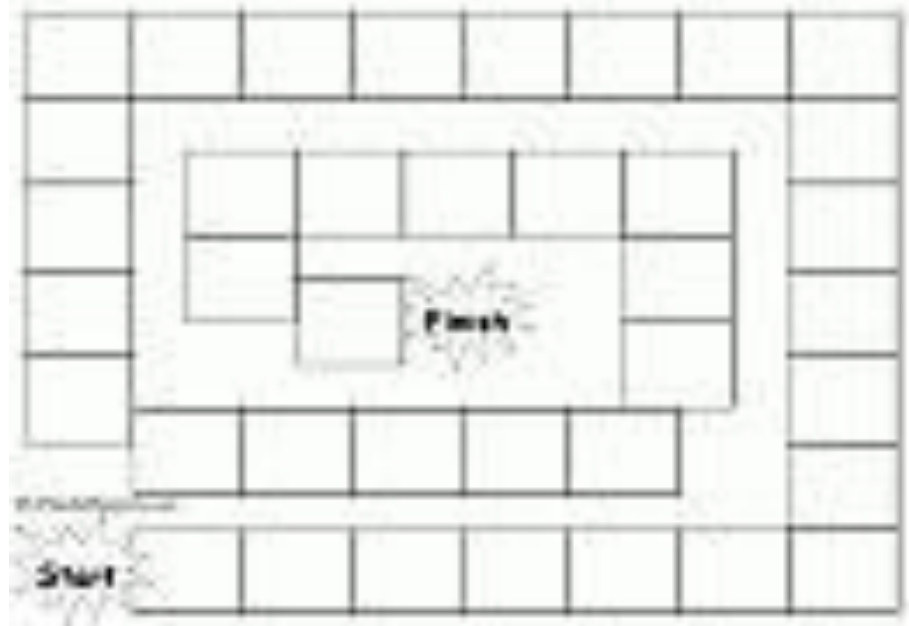
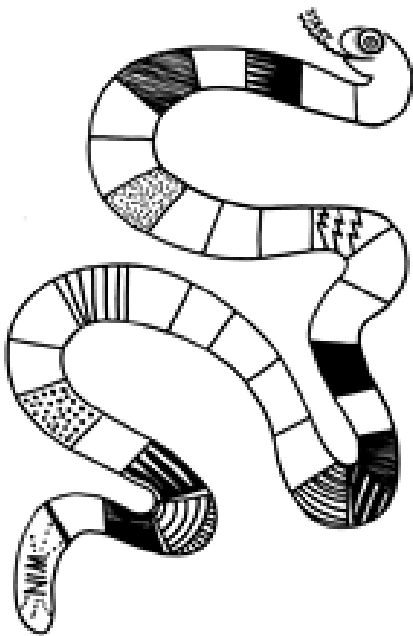


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Tutor Request

- Advice and strategies to motivate and reward student

Let Student guide you towards
goals and rewards



Personalizing the boards increases success
rates and creates a stronger bond



Tutor Request

Difficulty keeping your student on task and assessing reason for lack of focus (confidence issues, boredom, or overwhelmed)

✓Types of Attention – Positive and Negative

- Do well to receive praise or misbehave to get reprimanded
- Any attention is wanted and welcomed

•Keeping Student On Task:

- Work around the time they can focus – Be Flexible but Firm
- Equal Time = Equal Play
- If it works, work it!
- Accessorize the positive



How to assess and accommodate if labeled:

- **Bored, Lazy, Uninterested:** Material may be too easy or needs personalization
 - Challenge student with puzzles, riddles, brain teasers
 - Allow free thinking with structure. (Verbal and artist expression vs. formal)
- **Lacks Confidence:** May be behind in grade level or emotional issues clouding focus
 - Mix lower level and grade level work
 - Timed test to show growth (visual confidence booster)
 - Teaching Teacher
- **Overwhelmed:** Schedule and/or routine is lacking thus unable to process at once
 - Throw Away Time and Problems
 - Planner
 - Immediate Response Reward
 - “Gotta Crawl Before You Walk” Wall



Tutor Request

Quiet tutor with a talkative student – How to connect and complete homework when student does not take it in to session

How to connect and balance communication:

- Make it more entertaining rather than formal
 - Post-it Talking Points – Maintains focus but allows social aspect
 - 20 questions – Use open ended questions – Mix silly with “personal”
 - Silly Example: If an elephant walked into your classroom, what would you do?
 - “Personal” Example: How would you explain peer pressure to a friend?



“I don’t have homework” Syndrome

The Cure

Two Simple Words: PROVE IT!

Review Rebuttal: Request work from the day or homework they completed at school

Planner: Require teacher signature and note in planner on no homework days

Extend to getting signature when assignments are given

Class work and notes: Samples of class notes can help shape session content



Tutor Request

What is the best way to communicate with teachers?

- ✓ Email is best – Phone messages rarely get passed along
- ✓ Stress taking away workload as opposed to creating more
- ✓ Share Notes that are applicable to class only – ask opinion
- ✓ Keep it short and sweet

Involve Student:

- Ask for initials on planner or notes praising student – hidden request
- Compile small list of questions for student to ask teacher
 - Must return with answers written by student with teacher initials



- Elementary School

- Getting a 4 does not equal an A grade
- Proficient = 80% mastery of standard
- Mid School year – Students received a 1 should receive early intervention

EXPLANATION OF SCORES

ACHIEVEMENT SCORE

Indicates student *progress* towards achievement of grade-level, state and District learning standards.

4	Advanced	Exceeds the standard
3	Proficient	Meets the standard
2	Partial Proficient	Partially meets the standard
1	Not Proficient	Unable to meet the standard



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6TH - 12TH GRADE REPORT CARDS

- Check class names to ensure not taking too many electives
- Absences vary but main concern is with first period
- Keep track of credits - Amount of credits for each class effects G.P.A.
- Official Categories: Marks, Work Habits, Cooperation
 - Unofficial Categories: Grade, Turning things in, and Speaking in Class

LOS ANGELES UNIFIED SCHOOL DISTRICT			REPORT CARD						GRADE EXPLANATIONS			
DORSEY HIGH 3537 FARMDALE AVE LOS ANGELES CA 90016			SCHOOL PHONE NO. 298-8400			DATE 6/09			MARKS A Markedly superior B Superior C Satisfactory D Needs to improve F Little or no progress I Incomplete N No mark / Satisfactory, non-final mark Credits: If blank, no credits earned			
STUDENT NAME [REDACTED]			BIRTH DATE [REDACTED]		GRADE 12		[REDACTED] work home			WORK HABITS & COOPERATION E Excellent S Satisfactory U Unsatisfactory / Satisfactory, non-final mark		
PERL	SUBJECT	TEACHER	MARKS	WORK HABITS	COOP	CREDITS	ABS	TARDY	TEACHER'S COMMENTS			
1	FILMMAKING 1B	[REDACTED]	A	E	E	5.0	02	00	Exceptional work. Demonstrates mastery of standards. A pleasure to have in class.			
2	PHYSICS B	[REDACTED]	A	E	E	5.0	00	01				
3	AP MICRO ECONO	[REDACTED]	A	E	E	5.0	04	00				
4	AP ENG LIT B	[REDACTED]	A	E	E	5.0	02	00	A pleasure to have in class.			
5	ADV COND	[REDACTED]	A	E	E	5.0	04	00				
6	GEN WRK EXP	[REDACTED]	A	E	E	5.0	01	00				
7	WORKSHOP	[REDACTED]										
This is the final report card. Student school at Dorsey HS is 7/6-6/14/2009. The first day of the Fall 2009-10 school year is September 9, 2009. Have a safe and enjoyable summer. Dorsey Pride SEMESTER G.P.A. = 4.000												

FORM 34-11-85 9-99 STOCK NO. 2651221007



Tutor Request

- Dealing with sleep and anger issues
 - Ear plugs allowed and ask around for other resources
 - Self-Advocate
 - Can't fix a problem that doesn't exist
 - Will improve overall attitude
 - Anger is a compliment - safety net
 - Stay quiet, calm, and compromising



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