GROWTH MINDSET

FREEBIE! Task Cards

14 SCENARIO TASK CARDS

THE SITUATION: Greg always rushes through his work. He still gets it, but his work is usually messy and does not show much deep thought.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Greg for what he should do instead?
3. How would Greg’s life change if he adopted a growth mindset?
4. Are you ever guilty of acting like Greg?
5. Why is it important to not act like Greg?

THE SITUATION: John studies hard for a Social Studies test, but he still fails it. He thinks “I’m no good at this” and decides not to study any more.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give John for what he should do instead?
3. How would John’s life change if he adopted a growth mindset?
4. Are you ever guilty of acting like John?
5. Why is it important to not act like John?

THE SITUATION: Adrianna gets the lead in the school play. Because she is good at acting, she only practices as much as she needs in order to memorize her lines.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Adrianna for what she should do instead?
3. How would Adrianna’s life change if she adopted a growth mindset?
4. Are you ever guilty of acting like Adrianna?
5. Why is it important to not act like Adrianna?
GROWTH MINDSET TASK CARDS

Prepare your students for a successful school year using these activities to promote a growth mindset. This product includes 14 task cards. Each task card includes a realistic scenario where characters display a fixed mindset. Students will answer five questions to examine the mindset, make connections, and identify how to change to a growth mindset. An answer sheet is included for individual collaborative use.
THE SITUATION:
Greg always rushes through his work. He still gets As, but his work is usually messy and does not show much deep thought.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Greg for what he should do instead?
3. How would Greg’s life/mind/abilities change if he adopted a growth mindset?
5. Why is it important to not act like Greg?

THE SITUATION:
John studies hard for a Social Studies test, but he still fails it. He thinks “I’m no good at this,” and decides not to study any more.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give John for what he should do instead?
3. How would John’s life/mind/abilities change if he adopted a growth mindset?
5. Why is it important to not act like John?
THE SITUATION:
Adrianna gets the lead in the school play. Because she is good at acting, she only practices as much as she needs to in order to memorize her lines.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Adrianna for what she should do instead?
3. How would Adrianna’s life/mind/abilities change if she adopted a growth mindset?
5. Why is it important to not act like Adrianna?

THE SITUATION:
Cayla does well in class, but she hates being called on, because she worries that she will get questions wrong and be embarrassed. She never volunteers in class.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Cayla for what she should do instead?
3. How would Cayla’s life/mind/abilities change if she adopted a growth mindset?
5. Why is it important to not act like Cayla?
THE SITUATION:
Isabelle hates gym class. She is a great student, but has never been good at sports. She thinks, “Well, I’m good at a lot of other things, so I’m not going to bother trying too hard in gym class.”

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Isabelle for what she should do instead?
3. How would Isabelle’s life/mind/abilities change if she adopted a growth mindset?
5. Why is it important to not act like Isabelle?

THE SITUATION:
Michael likes English class, but he hates working in groups. He knows he is no good at it. Every time there is a project, he asks his teacher if he can work by himself, because he is not good at working with groups.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Michael for what he should do instead?
3. How would Michael’s life/mind/abilities change if he adopted a growth mindset?
5. Why is it important to not act like Michael?
THE SITUATION:
While Haven is working on her science fair project, she hears about Alyssa’s innovative project idea. She assumes Alyssa is probably going to win and decides not to put as much time and effort into hers.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Haven for what she should do instead?
3. How would Haven’s life/mind/abilities change if she adopted a growth mindset?
5. Why is it important to not act like Haven?

THE SITUATION:
Jackson is a good reader, but he often stumbles over his words when he is asked to read aloud. When the teacher calls on students to read, Jackson always sinks down in his seat so the teacher will not call on him.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Jackson for what he should do instead?
3. How would Jackson’s life/mind/abilities change if he adopted a growth mindset?
5. Why is it important to not act like Jackson?
THE SITUATION:
Gemma finished her essay early and decided to go ahead and turn it in to the teacher. Her teacher, however, asked her to proofread it for edits and revisions one last time. Gemma had already proofread her paper once, so she decided to read instead.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Gemma for what she should do instead?
3. How would Gemma’s life/mind/abilities change if she adopted a growth mindset?
5. Why is it important to not act like Gemma?

THE SITUATION:
All of Dax’s friends are going to the football game this weekend, but it is difficult for him to move around the stadium in his wheelchair. Dax has decided he will stay home instead.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Dax for what he should do instead?
3. How would Dax’s life/mind/abilities change if he adopted a growth mindset?
5. Why is it important to not act like Dax?
THE SITUATION:
Marie has been working on a watercolor painting for art class for weeks. Yesterday, she accidentally spilled a little green paint on the sunset; she decided her painting was ruined and immediately threw it away.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Marie for what she should do instead?
3. How would Marie’s life/mind/abilities change if she adopted a growth mindset?
5. Why is it important to not act like Marie?

THE SITUATION:
Bray is in a group with Molly who makes straight As. Since Molly is so smart, Bray has decided to let her do all of the work for his group.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Bray for what he should do instead?
3. How would Bray’s life/mind/abilities change if he adopted a growth mindset?
5. Why is it important to not act like Bray?
THE SITUATION:
Liza just received the first draft of her essay back from her teacher, and it was covered in red marks. Before reading her teacher’s comments, Liza burst into tears.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Liza for what she should do instead?
3. How would Liza’s life/mind/abilities change if she adopted a growth mindset?
5. Why is it important to not act like Liza?

THE SITUATION:
Jakob noticed that his teacher rarely takes a grade for his nightly math homework, so he decided that he is not going to waste his time doing it anymore.

QUESTIONS:
1. Why doesn’t this show a growth mindset?
2. What advice could you give Bray for what he should do instead?
3. How would Bray’s life/mind/abilities change if he adopted a growth mindset?
5. Why is it important to not act like Bray?
THANK YOU!

Thank you for purchasing my product. I strive to produce rigorous materials that will make the lives of teachers a little easier. Please remember to leave feedback for TPT credits. If you have any questions, concerns, or suggestions, I will respond to them promptly in the Q&A section.

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