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6th Grade Writing: Informative

Explain something and use facts!

Prompts

List your three greatest strengths. Explain how these became your strengths.

Describe your favorite book, movie, or tv show. Identify and describe three qualities about it.

Write about a time you worked hard for something. Tell what you did and how you felt.

Imagine you are in the spot you are now, but it is 50 years in the past. What would be different? How?

Have you ever lived in another city? Identify it and describe it. How is it different from the city you live in now? How is it similar?

Do you know a recipe, or the steps to make a food dish? For example - how to make pasta, a PB&J sandwich, or pizza. Explain the steps to complete the recipe.

Think of a real-life hero. It can be someone you know (e.g. A teacher or mentor), someone you don't know (e.g. a community leader or celebrity), or a type of person (e.g. A firefighter or doctor). Explain what qualities make this person a hero.

Explain how you spent your day yesterday. Recount 3 things you did and explain them in detail. Explain how you felt during the day and why.

What are some ways to respond when you see someone being bullied?

Pick a skill that you are really good at (e.g. drawing, cooking, dancing, etc). Write a how-to on your chosen skill.

Choose a place you love and know how to get to. It can be close (e.g. the kitchen), or far (e.g. the beach). Explain how to get to your chosen place.

Write about a Place where you felt you could just be you. The place can be real or imaginary. Either way, describe it in as much detail as you can. Were you there with other people or were you alone? What is it about this place that made you feel at ease? ([from 916 Ink](#))



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Graphic organizer

NAME _____ TOPIC _____ DATE _____

TOPIC SENTENCE	DETAIL 1 EXAMPLE	CONCLUSION SENTENCE
	DETAIL 2 EXAMPLE	
	DETAIL 3 EXAMPLE	

EXPERT WORDS:

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What to look for

- Introduce a topic or thesis statement clearly
- Organize information logically.
- Use strategies such as definition, classification, comparison/contrast, and cause/effect
- Use facts, definitions, details, quotations, or other information and examples related to the topic.
- Use transitions to clarify the relationships among ideas and concepts.
- Use precise language to inform about or explain the topic.
- Include a conclusion statement or section.
- Use clear and coherent writing.
- Use proper grammar.