



# school on wheels

## 5th Grade Writing: Narrative

### Tell a story!

#### Prompts

Invent a setting or location for a story. Give the setting a name. Describe where in the world it is; what it looks like, smells like, and sounds like; what kind of people or animals live in this place; and what rules it has (for example - do its inhabitants have superpowers?) ([826 Lesson](#))

Invent a character. Give the character a name and age. Describe where the character lives, what they want, what they're afraid of, and what secrets they have. Describe the character using three adjectives. Describe where the character lives. ([826 Lesson](#))

Describe a day at a zoo that specializes in magical and mythological creatures.

Pick a celebrity you would like to be for a day. Describe what you would do during that day.

Invent a superhero and decide on at least 3 traits they have. Explain how these traits help them.

Invent a monster or villain and decide on at least 3 traits they have. Explain how these traits help them be a monster or villain.

Pick two objects you can see right now. Write a story where the two objects talk to each other. How did they meet? Do they like each other or dislike each other? What do they talk about?

Think about something you've seen in nature (for example - the sun rising, ocean waves, wind, etc). Write a mythical story that explains why this event occurs ([826 Lesson](#)).

Pick an object you can see in the room you're in. Imagine the object is a character who had a bad day. Why is the character having a bad day? What do you do to help them feel better?

Describe what someone's room would look like if they felt happy, sad, angry, scared, or another emotion of your choosing. Explain what this person might do in a day.



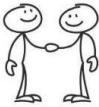




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## Graphic organizer

### Narrative Writing Graphic Organizer

Name:

Story Title:

Setting:	
Characters:	
Problem:	
Event One:	
Event Two:	
Solution:	



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## What to look for

- Orient the reader by establishing a situation and introducing a characters
- Organize events that unfold naturally
- Use techniques such as dialogue, description, and pacing
- Use transitional words, phrases, and clauses.
- Use concrete words and phrases and sensory details to convey events.
- Include a conclusion statement or section.
- Use clear and coherent writing.
- Use proper grammar.