



# school on wheels

## 7th Grade Writing: Narrative

**Tell a story!**

### Prompts

Invent a setting or location for a story. Give the setting a name. Describe where in the world it is; what it looks like, smells like, and sounds like; what kind of people or animals live in this place; and what rules it has (for example - do its inhabitants have superpowers?) ([826 Lesson](#)/graphic organizer)

Invent a character. Give the character a name and age. Describe where the character lives, what they want, what they're afraid of, and what secrets they have. Describe the character using three adjectives. Describe where the character lives. ([826 Lesson](#)/graphic organizer)

Think of a story you've read, watched, or written yourself. Think of the ending of the story. Write a narrative of what happens after the story is over. ([From 916 Ink](#))

Describe what someone's room would look like if they felt happy, sad, angry, scared, or another emotion of your choosing. Explain what this person might do in a day.

You've been walking for quite some time when suddenly you come upon [this door](#) (click for an image). It took you by surprise. Something tells you not to go through it; on the other hand, you feel yourself drawn towards it. Take a good look at the door. Do you recognize the door or is it completely foreign to you? What color is it? What texture or details can you identify? Do you go through the door or do you resist the urge? What is the aftermath of this decision? ([From 916 Ink](#))

Take 5-10 minutes to either look outside a window, walk around outside, or walk around inside the room you're in. Take notes on everything you see, smell, touch, and hear. What colors, textures, and shapes do you note? Once you've gathered your notes, write a poem or story about your experience. ([From 916 Ink](#))

What would you do with a million dollars? Write a story on how you'd spend your life as a millionaire. How would it be different? What would your job be? How would you spend your money? Be as imaginative or as detailed as you'd like. ([From 916 Ink](#))

Identify an object that brings you joy. For example, maybe it is a bike, favorite book or special blanket, etc. Now, think of a memory you have that includes this object and write/draw a snapshot of this memory, using as many details as you can. ([From 826 Digital](#))



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## Graphic organizer

**PLOT DIAGRAM** Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**CLIMAX**

**RISING ACTION**

**FALLING ACTION**

**EXPOSITION**

**RESOLUTION**

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### What to look for

- Engage and orient the reader by establishing a context, point of view, and introduce a narrator and/or characters.
- Organize events that unfold naturally and logically.
- Use techniques, such as dialogue, pacing, and description.
- Use transition words, phrases, and clauses.
- Use precise words and phrases, relevant descriptive details, and sensory language.
- Include a conclusion statement or section.
- Use clear and coherent writing.
- Use proper grammar.