

Name: _____

My Name

Directions

1. **Write** your name on the line above.
2. **Look** at the letters below.
3. **Circle** all the letters in your first name.
4. **Point** to each letter as you sing the ABC song.

A B C D E F G

H I J K L M N O

P Q R S T U V

W X Y Z

Extra!

Underline the first letter of your last name.

Depending on children's age and level, you might want to complete one as a demonstration before asking children to work independently. For each page:

1. Copy the page for each child. You'll probably want to have all children do the same page at once so that if they are sharing them when complete, they are sharing information on the same topic. Distribute the pages.
2. Set the stage for following directions and writing and drawing by examining the page together and asking questions such as:
 - * What is the title of the page?
 - * Can you point to the directions box?
 - * How many steps are in the directions?
 - * What do the directions say to do first?
 - * What do the directions say to do second?
 - * What do the directions say to do next?
 - * What do the directions say to do last?
 - * Can you point to the number 1 (then 2, 3, and 4) in the directions?
 - * Can you point to the word "circle" in the directions?
 - * Can you point to the word "draw" in the directions? (and *cut*, *write*, *check*, *decide*, and so on).
3. Check that children are following each direction correctly and completing the steps in order.
4. Invite children to share their responses with the group or with a buddy.

Connections to the Common Core State Standards

The Common Core State Standards Initiative (CCSSI) has outlined learning expectations in English/Language Arts for students at different grade levels. The activities in this book align with the following standards for students in kindergarten and grade 1.

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

- K.10 Actively engage in group reading activities with purpose and understanding.
- 1.10 With prompting and support, read informational texts appropriately complex for grade 1.

Reading Standards: Foundational Skills

Print Concepts

- K.1, 1.1 Demonstrate understanding of the organization and basic features of print.

Phonics and Word Recognition

- K.3, 1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- K.4 Read emergent-reader texts with purpose and understanding
- 1.4 Read with sufficient accuracy and fluency to support comprehension.

Language Standards

Conventions of Standard English

- K.1, 1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- K.2, 1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.