

Directions: Tutors read black words and allow student to pop in to read the blue or red words. Words your student may be able to read independently are printed in **BLUE** ink. Words with a sound being introduced are in **RED**.

22

ch \_\_\_\_\_

We don't have a letter in the alphabet for the "ch" sound, so we write it with a "c" and an "h" —

ch

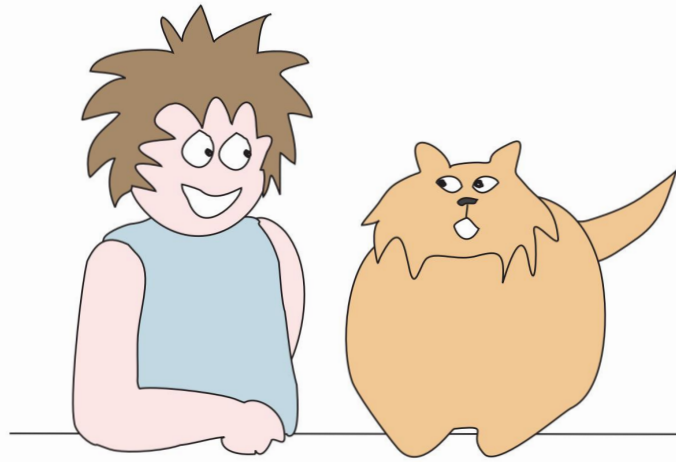
You can't actually hear a "c" or an "h," but that is how we write the "ch" sound.

Say after me....



Charles  
chooses to  
chew a chunk  
of cheese.

ch \_\_\_\_\_

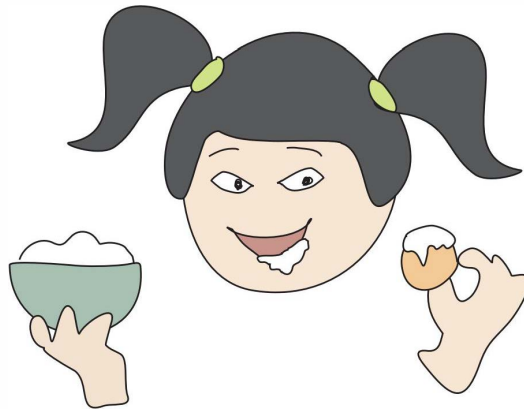


What do you say when you  
**chat** with a **cat**?

Do you **chat** about kittens  
or **chat** about cows?

Do you **chat** like a human,  
or do you say, "Meeooww"?

ch



I want a potato **chip**.

I want a **chip** to **dip**.

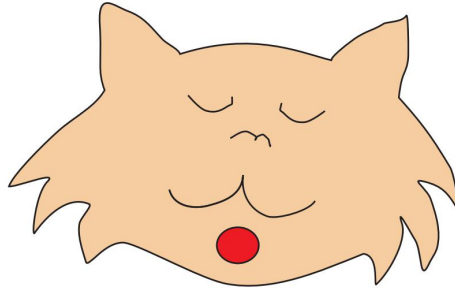
They **go so well** together,

a **chip** and a **dip**, and

I like nothing better than

**chip dip** on my **lip**.

## Practice.....



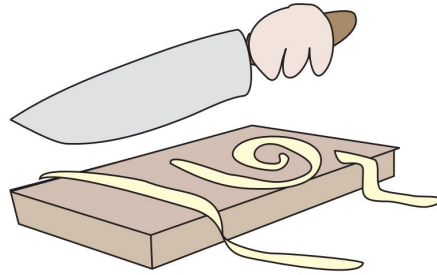
That cat has a  
red dot on his chin.  
The dot is as thin  
as a tiny little pin,  
but the dot is so  
bright you can see  
it at night.

## Practice.....



I would rather be a  
dog than a cat.  
But I would rather be  
a cat than a rat.  
But being a kid  
is better than them  
all – I will always be a  
kid, even when I am tall.

## Practice.....



To **chop up** food for hungry poodles, first you **chop a lot of** noodles. **Then** you **chop a** potato **chip** and serve **the chip** **with** doggy **dip**.

