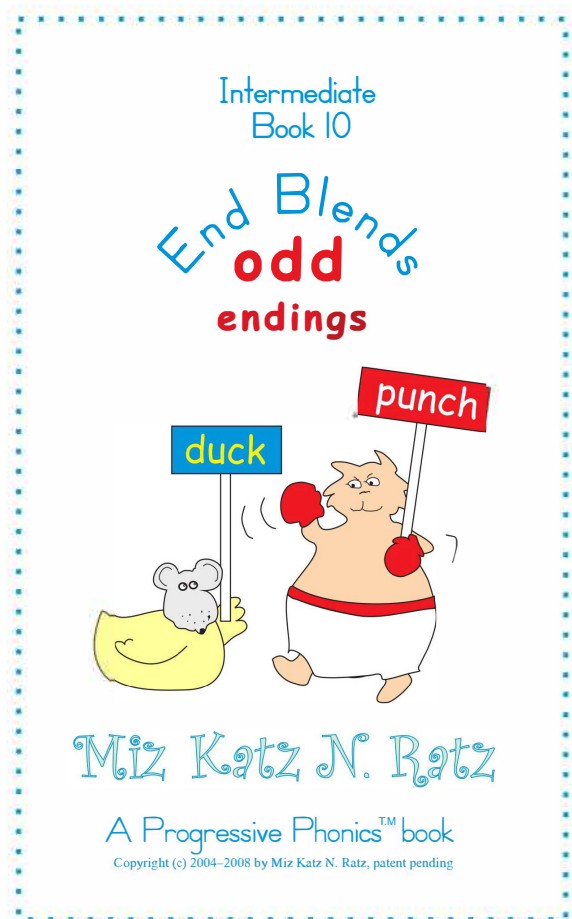


Directions: Tutors read and allow student to pop in to read the blue or red words. Words your student may be able to read independently are printed in **BLUE** ink. Words with a sound being introduced are in **RED**.

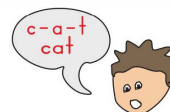


Quick Start Guide



Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, **HAVE FUN!**



Words that end with a "kuh" sound are usually spelled with a "c" and a "k" —



duck



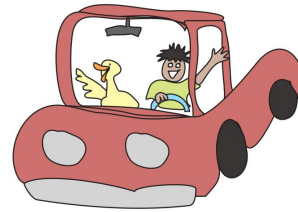
black



sock

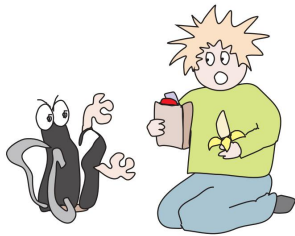
Because a "c" and a "k" can both make a "kuh" sound, it's a bit silly to have BOTH letters at the end of a word, but that's how we write it.

(If you need more words, try: snack, neck, stick, rock, tick-tock, luck, truck, and back.)

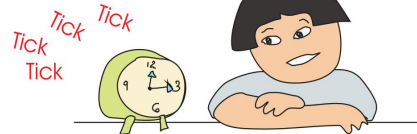


I want a truck with a
little duck to sit in the
truck with me. The
duck will say cluck,
cluck, cluck... Wait!
Can a duck say cluck?

(Chickens say, "Cluck." Ducks say, "Quack.")



Jack can pack a
snack in his black
backpack, but if the
black backpack
is hungrier than Jack,
then Jack won't
have a snack.

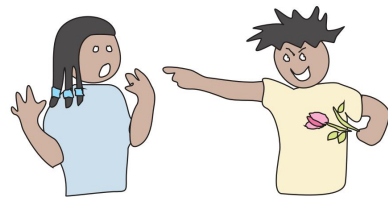


Is my clock sick?
It only says tick. Or
is my clock a baby
clock that has not
learned to "tock"?

(Clocks usually say "tick-tock." And don't worry, "talk" is taught in a later book.)



My black cat is
 black, black, black,
 except for some
 white on his back,
 back, back.



To make a girl happy,
 you can pick her a
 rose — but never, ever,
 ever pick her nose.