


Directions: Tutors read and allow student to pop in to read the blue or red words. Words your student may be able to read independently are printed in **BLUE** ink. Words with a sound being introduced are in **RED**.

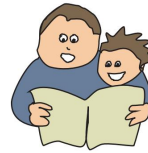
Intermediate
Book 8

End Blends
N
N-dings



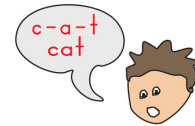
Written and illustrated by
Miz Katz N. Ratz
A Progressive Phonics™ book
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Quick Start Guide



Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



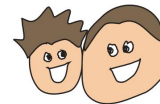
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, **HAVE FUN!**



Some words have an "N" and a "G"
at the end of the word:



ring



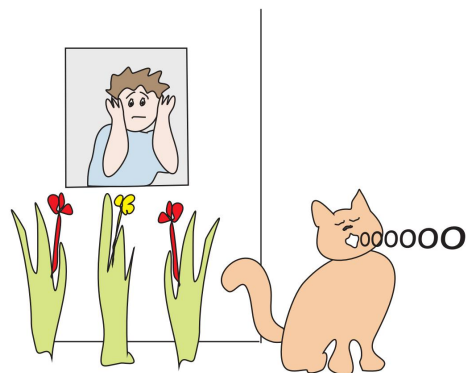
sing



king

Can you hear the "n" and "g"
talking together at the end of
these words?

(If you need more example words,
try: long, strong, wrong, lung, swing
and sting.)



I know a cat who likes

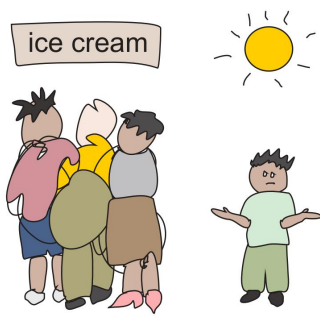
to sing. His voice is loud

and strong. He sits

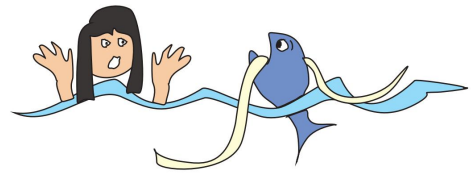
outside to sing his song,

and, boy, his song is

long, long, long.

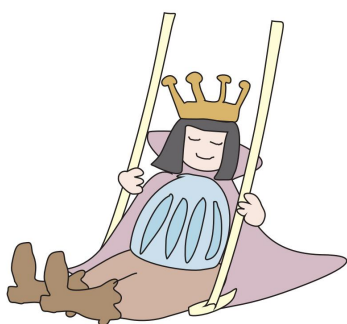


How **long** must I **stand**
 at the **end** of a line **to** make
 an ice cream mine, oh, mine?
 The sun is hot, **and** the line is
long – and how **long** before
 all **the** ice cream **is** gone?



I lost **my ring** when
 I was swimming **in the** sea.
 A little fish said **he** would
bring it back **to me**.
 But did the little fish
bring me my ring?
 Or did he **bring** a big,
long piece of string?

ng



Did a bee sting a king
 who was sitting on a swing?
 "No," said the king as he
 swung on the swing.
 "I wear so many clothes that
 I did not feel a thing."

nk

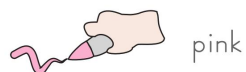
Some words have an "N" and a "K"
 at the end of the word:



drink



skunk



pink

Can you hear the "n" and "k"
 talking together at the end of
 these words?

(If you need more example words,
 try: bank, thank, blink, think, wink,
 honk, junk and trunk.)