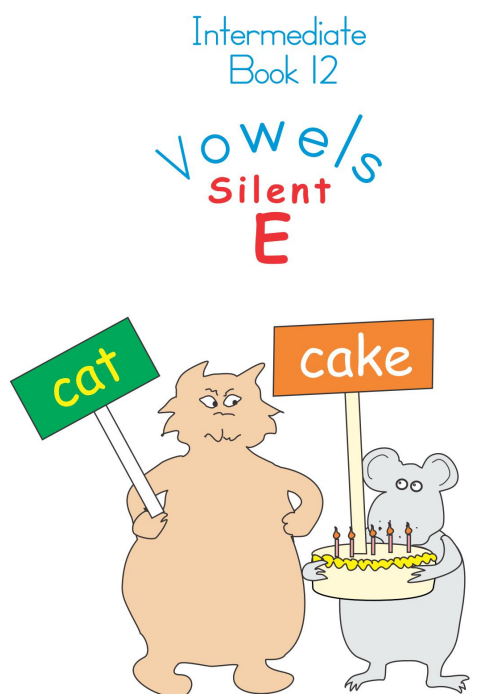


Directions: Tutors read gray words and allow student to pop in to read the blue or red words. Words your student may be able to read independently are printed in **BLUE** ink. Words with a sound being introduced are in **RED**.



Miz Katz N. Ratz

A Progressive Phonics™ book

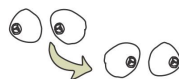
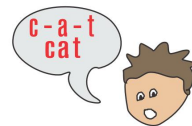
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

Quick Start Guide



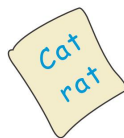
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



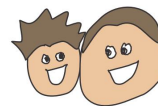
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

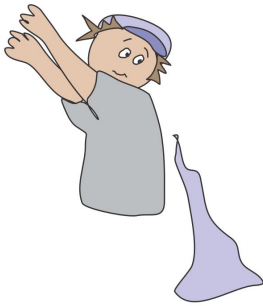
Don't rush it. Body builders don't train in a day – neither does a child.



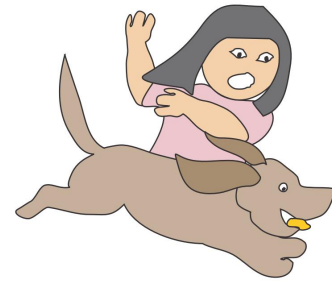
If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!

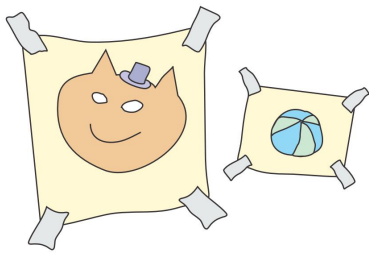




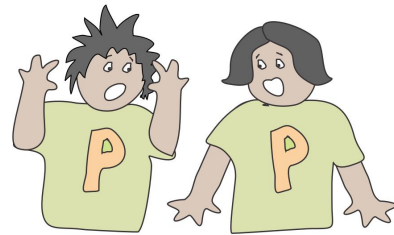
I am a superhero — see
 my **cap** and my **cape**.
 My **cap** and my **cape** are
 as purple as a **grape**.
 My **cap** and my **cape**
 are supposed to help me fly,
 but my **cape** falls off
 every time I try to fly.



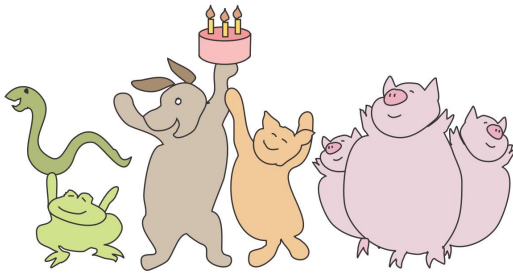
I sat **at** the table
 and **ate** a big cookie,
 but as I **ate** the last
 little bite, my dog
ate it first — he was
so impolite.



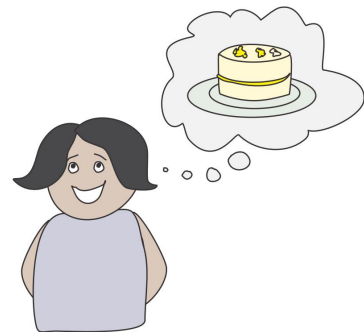
I **made** a picture of a cat,
 and I **made** the cat a hat.
 I was **mad** at the cat,
 so I **made** his hat too small.
 But then I was sorry,
 so I **made** the cat a ball.



Sam is the **same** age
 as me. **Sam** goes to the
same school too.
 But my **name** is Pam,
 which starts with a "P,"
 so **Sam** shouldn't wear
 the **same** shirt as me.



My cat had a party, and
everybody **came** — a dog,
a frog and a pig with no
name. The dog **came**
with a **cake**. The frog
came with a **snake**. The
pig **came late** with his
cousins, **Jack** and **Jake**.

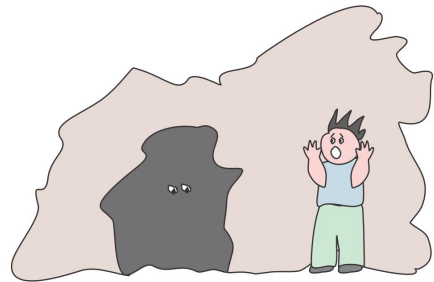


Mother, may I **make** a
cake? A **cake** is what
I want to **make**. I will not
take long, and I will not
make a mess. So may
I **make** a **cake**?

Please say, "Yes."



I gave my brother, Dave,
a big piece of cake; I also
gave Dave a banana and
a grape. Dave ate the
banana. Dave ate the cake
and grape, and I was surprised
when Dave ate the plate.

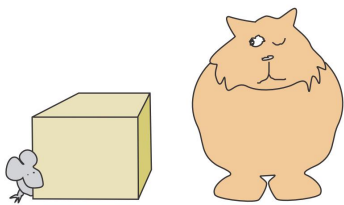


Save me, save me,
a bear is in the cave.
Save me, save me,
if you are very brave.
Save me, save me...
oh... it is just my brother,
Dave.

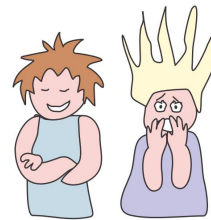
Note! Comments by Miz Katz
are read TO your child.



In the word "have," the naughty
"e" doesn't do anything, so the
word "have" sounds a lot like "has."



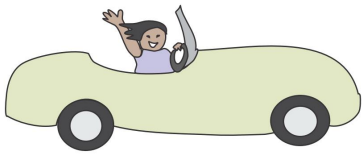
I **have** a cat, and
she **has** a rat.



I **have** a brother, **Dave**.
Dave is brave. **Dave**
is not afraid to go in a **cave**.
I **have** a sister too, she **has**
long yellow hair. And when she
is scared, her hair is in the air.



We say "had" when we talk about the past; we say "have" or "has" when we talk about now or the future.



When I was three, I **had** a trike. Now I am six, I **have** a bike. When I grow up, I **will have** a car; I want **to have** a car, so I **can** drive it very far.

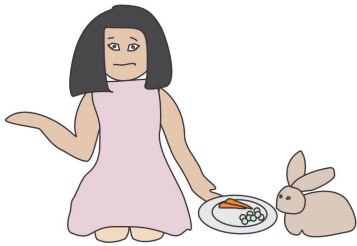
Note: A trike is a tricycle.



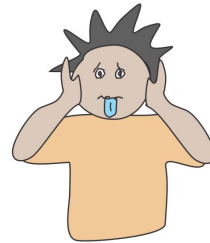
Yesterday I **had** a ham sandwich for **my lunch**. Today I **have** a ham sandwich for **my lunch**. Tomorrow I **will have** a ham sandwich for **my lunch** — does anybody want a ham sandwich **for lunch**?



The words, "have to" and "had to" mean you are supposed to.



Why **do I have to**
eat **my** peas? **I have** a
bunny rabbit; **he will** eat **them**,
please? **And** why **do I**
have to wash **my** plate —
do I have to use soap, or
can my bunny **lick** the plate?



When **I had** a cold,
I had to stay **in** bed;
I had to blow **my** nose,
and my nose **got** red.
Today **I have** a headache,
and my tongue **is** blue;
I think I have a fever —
do I have to go to school?