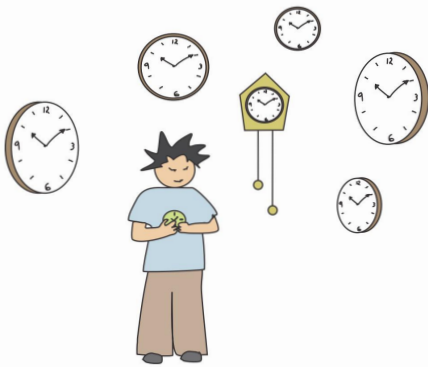


Directions: Tutors read gray words and allow student to pop in to read the blue or red words. Words your student may be able to read independently are printed in **BLUE** ink. Words with a sound being introduced are in **RED**.

26



Tim has a clock on every wall, so **Tim** can see the time. **Tim** can see when the time is six, and **Tim** can see when the time is nine.

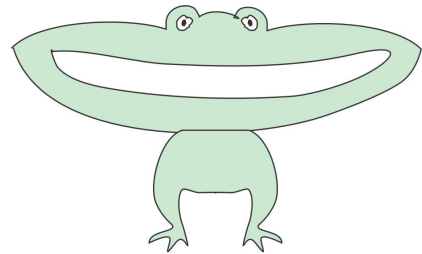
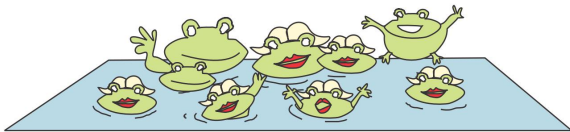
27



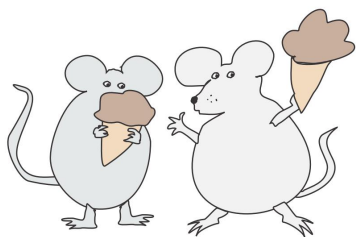
Sid slid down the slide. He slid down the slide a lot. Then his brother said, "**Sid**, you are a little kid, so be careful not to fall." But when **Sid** held tight to the side of the slide, he did not slide at all.



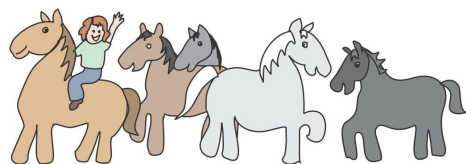
If a frog and his **wife**
 have a son and two daughters,
 then **five** little frogs would
 be in the water. But **if** the
 frog and his **wife** have two
 sons and **five** daughters,
 then **nine** little frogs would
 be in the water.



If a frog had
 a big, **BIG** mouth,
 would his **smile**
 be as **wide**
 as a **mile**?



I like ice cream; ice
cream is nice. I like
ice cream, and so do my
mice, so may I have
ice cream for me and
my mice?



If I had five ponies,
I would ride them
to the zoo.
If I had five ponies,
you could ride them
too.