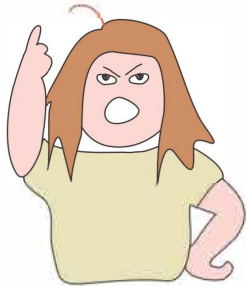


Directions: Tutors read gray words and allow student to pop in to read the blue or red words. Words your student may be able to read independently are printed in **BLUE** ink. Words with a sound being introduced are in **RED**.

40



I want to look **cute**, so
I need a **cute** hair **cut**.
But when they **cut** my hair,
it was not very **cute** –
they only **cut** one hair...
the hair right there.

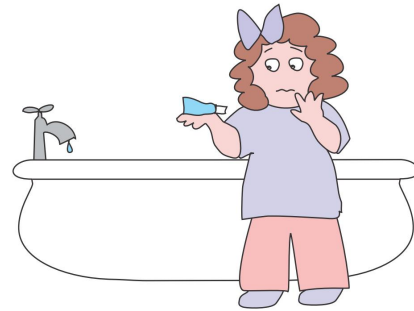
41



My teacher told **us**
to **use** good manners
on the **bus**. She also
told **us** to **use** umbrellas
in the rain, so we do not
get water on our brains.



How do you **USE** a hammer? How do you **USE** a nail? Each time I **USE** a hammer, I hit my finger, not the nail.



If I use a **tube** of toothpaste to clean the bath **tub**, how long will I have to rub-a-dub-dub? And if the **tub** is big, and the **tube** is small, will I need a bigger **tube** to clean it all?

THE END