



school on wheels



LITERACY PROGRAM LESSON PLAN



WORD KNOWLEDGE A: SUPERHERO VERSION

CHECK-IN ACTIVITY

- Spider-Man breathing activity: Show the linked video to your student. Be sure to participate with them.
- Feelings chart: Open and ask student how they feel right now.

Note: No activity works for every student. If your student is uncomfortable with these activities, it is ok to move on.

SESSION REVIEW & PREVIEW

- For example, say: "Today we are learning the different letters of the alphabet. We'll do worksheets together to practice some letters and the sounds they make. Our special theme today is: superheroes!"

ACADEMIC SUPPORT

- Alphabet- My Name: Start with this activity as an icebreaker. Check your student's familiarity with letters and sequence.
- Use an alphabet sheet or alphabet cheers. Try adding movements for each letter (e.g. spin in a circle when saying "d is for dizzy").

Note: Some students might finish worksheets very quickly, and some might need more time. Start with the first worksheet, and continue to others as time allows. After 10 minutes, move on to the "break" activity.

BREAK

- Superheroes Unite Dance-A-Long - Koo Koo Kanga Roo
Enjoy a dance break together!

OR

- If your student doesn't want to dance, draw and describe favorite superheroes — or invent some — for 5 minutes.

FUN & INTERACTIVE LEARNING ACTIVITY

- Superhero ABCs - [click here for examples](#)

OR

- Read aloud: Yasmin the Superhero
- Find this story on the myON ebook library. Ask your student at least 1 question per page.

Note: You will need your student's myON login to read this story. If you have not signed your student up, [please click here](#).

CHECK-OUT ACTIVITY

- Ask: Which activity was your favorite? Which was your least favorite?
- Feelings chart: Open again and ask student how they feel right now.
- Congratulate: your student and yourself on your hard work today!