



school on wheels



LITERACY PROGRAM LESSON PLAN

WORD KNOWLEDGE A: ZOO/ZOOLÓGICO



CHECK-IN ACTIVITY

- Review emotions chart (Tabla de emociones): Open and ask student how are they feeling today (“¿Cómo te sientes hoy?”).
- “3 good things” activity (“3 cosas buenas” actividad): Name, write, or draw 3 things that you are grateful for (“Vamos a nombrar, escribir, o dibujar 3 cosas buenas en nuestra vida”).

Note: No activity works for every student. If your student is uncomfortable with these activities, it is ok to move on.

SESSION REVIEW & PREVIEW

- For example, say: “We will be working on learning the different sounds in words. Today, we will be focusing on the “a” sound. Our special theme today is: the zoo!” (“Vamos a trabajar para aprender los diferentes sonidos en las palabras, y hoy vamos a enfocarnos en el sonido “a”. El tema de hoy es el zoológico!”).

ACADEMIC SUPPORT

- Phonics: Zoo-phonics Youtube video en Español- Introduce and show the linked video to your student. Be sure to participate with them (“Vamos a ver un video divertido que nos va a enseñar los diferentes sonidos en palabras usando el alfabeto”).
- Phonics: A vocal sound worksheet in Spanish- Have student name each picture and help them identify where the “a” sound is located (“¿Cómo se llama esta foto?” “¿Adónde escuchamos el sonido “a”? “A es para...ejemplo: ardilla”).

Note: Some students might finish worksheets very quickly, and some might need more time. Start with the first worksheet, and continue to others as time allows. After 10 minutes, move on to the “break” activity.

BREAK

- Virtual field trip to the zoo: Show the linked site to your student. Explore and talk about the different animals (“¿Qué animales vemos aquí?” “¿Tienes un animal favorito que te gustaría ver?” “¿Qué detalles podemos describir de este animal?” “¿Cómo se ve?” “¿Qué sonidos hace?” “¿Qué come?” “¿Adónde vive?”).

FUN & INTERACTIVE LEARNING ACTIVITY

- “Los Cocodrilos Bailan”: Read the book with your student and talk about it.
- Ask questions such as: “¿Hay un animal nuevo en el libro que no has visto?” “¿Qué hace el animal en esta página?” “¿Cuál es tu animal favorito en el libro?”.
- Your student can draw their favorite animal character from the book (Dibujar el personaje animal favorito del libro).

Note: You will need your student’s myON login to read this story. If you have not signed your student up, [please click here](#).

CHECK-OUT ACTIVITY

- Ask: Which was student’s favorite and least favorite activity (“¿Cuál actividad fue tu favorito hoy y cuál fue tú menos favorito?”)
- Revisit the emotions chart (Tabla de emociones): Open again and ask student how they feel right now (“¿Cómo te sientes en este momento?”)
- Congratulate your student and yourself on your hard work today! (“¡Buen trabajo hoy! ¡Te felicito por tu esfuerzo en aprender algo nuevo!”).