

Name \_\_\_\_\_

Section \_\_\_\_\_

Who

What

When

Where

Why

Summary:

The 100th Day Project • Level 1 • 1

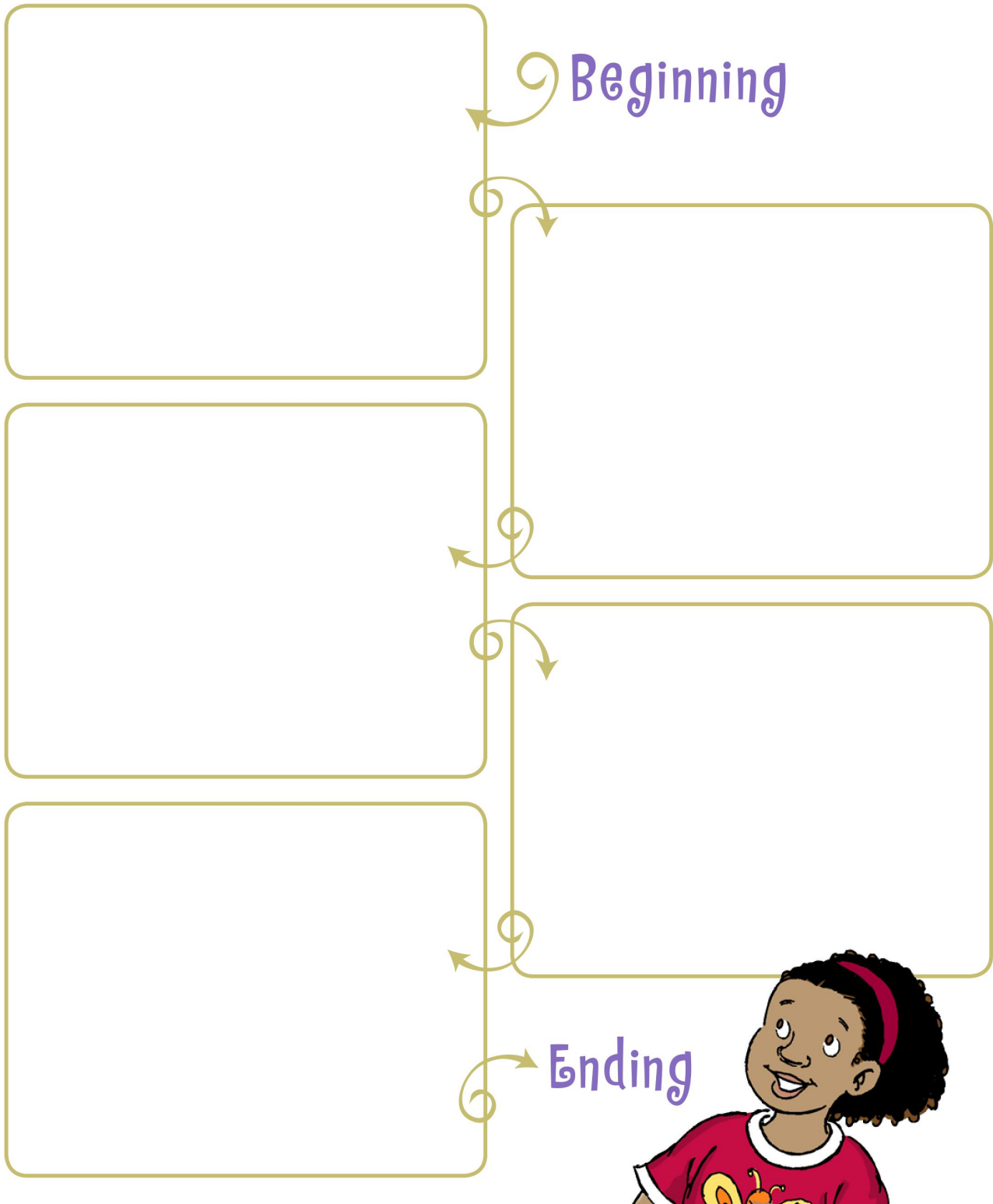
Skill: Summarize

**Instructions:** As students read, have them identify the important information for one section of the book: *Who*, *What*, *When*, *Where*, and *Why*. Then, have them write a summary of that section on the lines below.

Name \_\_\_\_\_

Beginning

Ending



The form consists of six empty rectangular boxes arranged in a vertical column. A yellow line with arrows connects the boxes from top to bottom, indicating the sequence of events. The word 'Beginning' is written in purple at the top, and 'Ending' is written in purple at the bottom. A cartoon girl with dark skin, curly hair, and a pink headband is smiling at the bottom right.

**Instructions:** Have students write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box. Encourage them to use sequencing words to describe each event.

Name \_\_\_\_\_

**Example:** Leticia wanted to make a creative and special project.



- ① She had to glue 100 objects to a piece of large paper.
- ② The big books would not fit on the little grid.
- ③ Leticia used old magazines to make the books.
- ④ The family spent two nights making all the books.
- ⑤ Leticia's curious friends wanted to read the messages.
- ⑥ There was a large, excited crowd around Leticia's project.
- ⑦ The project included a special book for every student.

**Instructions:** Have students identify and circle the adjective(s) in each sentence. Then, have them identify and underline all of the nouns in each sentence that the adjectives describe.

Name \_\_\_\_\_

1st \_\_\_\_\_ 3rd \_\_\_\_\_  
5 \_\_\_\_\_ 2nd \_\_\_\_\_  
100 \_\_\_\_\_ 74 \_\_\_\_\_



- ① I finished the race in \_\_\_\_\_ place.  
(four, fourth)
- ② My friend has \_\_\_\_\_ brothers and sisters.  
(five, fifth)
- ③ Dad's birthday is on July \_\_\_\_\_.  
(seven, seventh)
- ④ This is the \_\_\_\_\_ time I have seen the movie.  
(six, sixth)
- ⑤ I invited \_\_\_\_\_ friends over to my house.  
(eight, eighth)

**Instructions:** At the top of the page, have students write the number word for each *cardinal* and *ordinal* number. Then, have students read each sentence at the bottom of the page. Have them decide which word correctly completes each sentence and write it on the line.