

Name _____ Date _____

1. What is this book mostly about?
 - Ⓐ Some animals sting to defend themselves.
 - Ⓑ Some animal stings hurt.
 - Ⓒ Some animals sting a lot.
2. How is a bee's stinger like an ant's stinger?
 - Ⓐ They are both pink.
 - Ⓑ They are both sharp.
 - Ⓒ They are both long.
3. Why did the author write this book?
 - Ⓐ to tell where animals sting
 - Ⓑ to tell why animals sting
 - Ⓒ to tell how animals sting
4. How is a ray like a wasp?
 - Ⓐ They both live in water.
 - Ⓑ They both have legs.
 - Ⓒ They both have stingers.
5. Why do animals need to **defend** themselves?
 - Ⓐ to help them swim
 - Ⓑ to help them stay safe
 - Ⓒ to help them fly
6. **Extended Response:** Have students sort the animals from the book into two groups. Have them write (or dictate) one or two sentences about the groups they chose.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Animals That Sting

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Compare and Contrast*
3. Ⓑ *Author's Purpose*
4. Ⓒ *Main Idea and Details*
5. Ⓑ *Vocabulary*
6. Answers will vary but should include a valid way to sort the animals from the book into two groups, such as animals with legs and animals without legs.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.