

Reading A-Z

Animals That Sting • Level C • 1

A central image of a wasp is surrounded by four rectangular areas, each labeled 'Detail' in a large, black, sans-serif font. The labels are positioned at the top-left, top-right, bottom-left, and bottom-right of the central wasp image. The entire composition is set against a white background with a subtle grid of dashed lines.

Skill: Main Idea and Details

Name _____

Reading A-Z

Animals That Sting • Level C • 2

br

see

r

ask

buy

go

_____ing

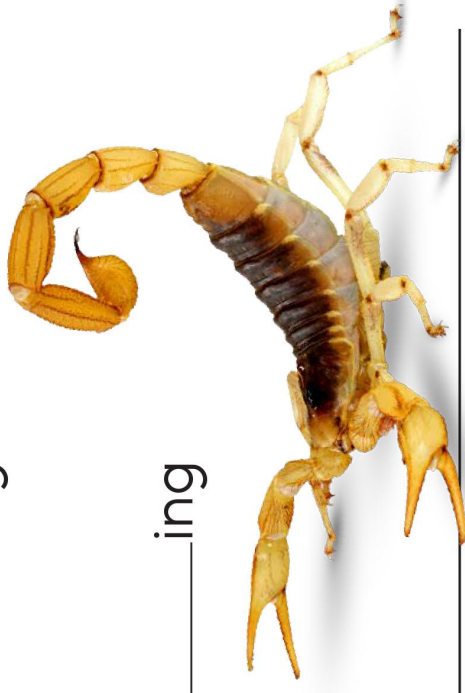
_____ing

_____ing

_____ing

_____ing

_____ing



My Sentence: _____

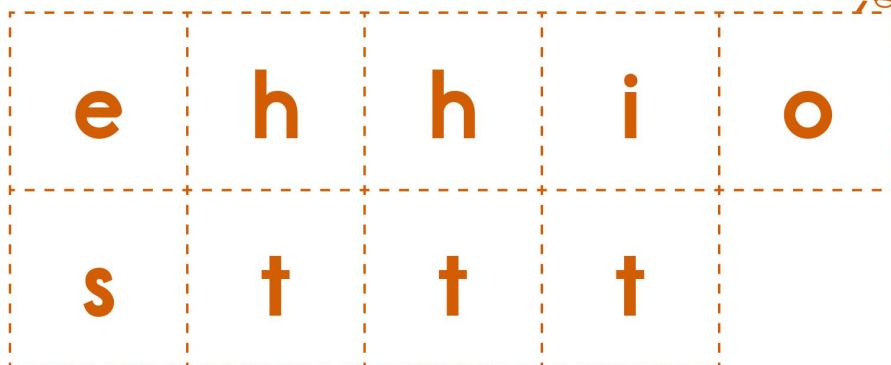
Instructions: Have students create *-ing* words by combining the letters in the word box with the *-ing*. Then, have students pick one of the words to use in a sentence at the bottom of the page.

Name _____

the

this

to



Instructions: Have students cut out the letters at the bottom of the page and glue them in the boxes to make each high-frequency word shown. On the back of this page, have students write a sentence using each high-frequency word.