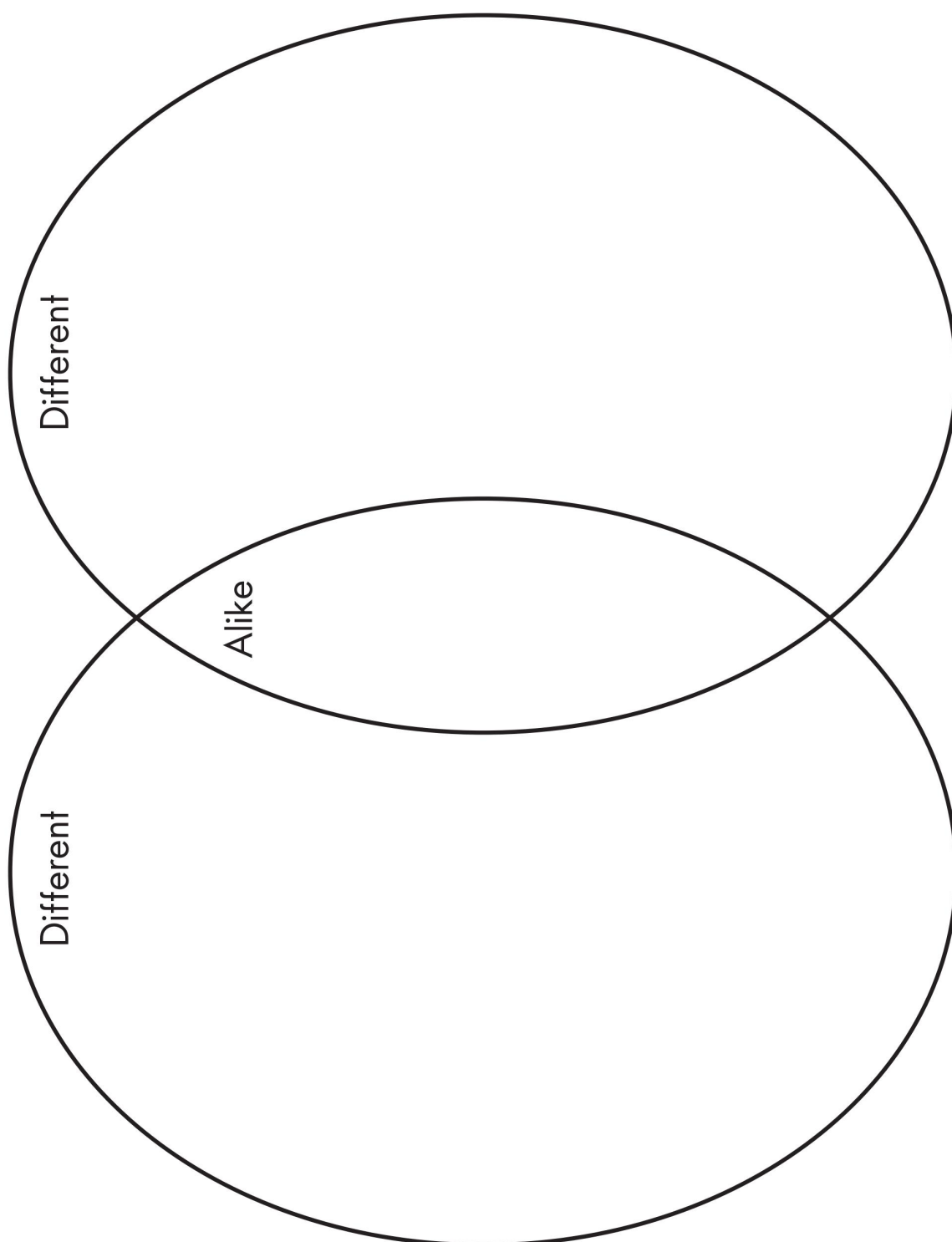


Name _____

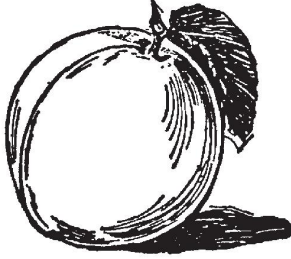
Topic: _____

Topic: _____

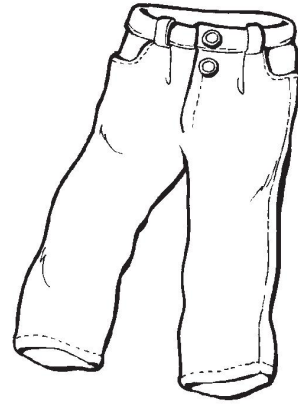


INSTRUCTIONS: Have students write the two topics being compared on the *Topic* lines. Have them write details that tell how the topics are different in the outer circles. Then have students write details that tell how the topics are alike where the circles overlap.

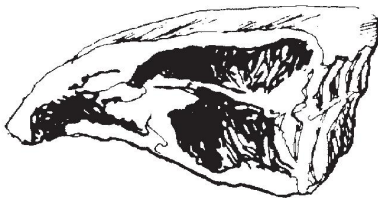
Name _____



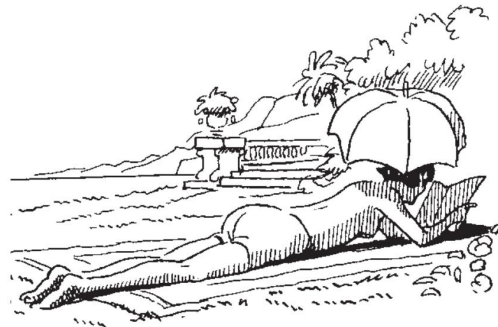
p_____ch



j_____ns



m_____t



b_____ch

INSTRUCTIONS: Have students complete each word by writing the ea vowel digraph. Next, have students write the complete word on the lines below. Have them read each word aloud to a partner.

Name _____

1. andre lives in quebec, canada and speaks french and english.

2. alan is hispanic and speaks both spanish and english.

3. waya reads the cherokee phoenix newspaper with her parents.

4. doli's grandfather used the navajo language during world war II.

My Sentence:



INSTRUCTIONS: Have students read the sentences and locate the proper nouns. Have them write the proper nouns correctly on the line below each sentence. Last, have students write an original sentence using proper nouns.