

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Why is Mark going to the lake?
  - Ⓐ to spend time with his family
  - Ⓑ to swim with his family
  - Ⓒ to meet his new family
2. Anna is Mark's \_\_\_\_\_.
  - Ⓐ aunt
  - Ⓑ cousin
  - Ⓒ sister
3. How many of Mark's cousins are in the book?
  - Ⓐ four
  - Ⓑ three
  - Ⓒ two
4. What is similar about Mark's cousins in the book?
  - Ⓐ They have the same mom.
  - Ⓑ They have the same dad.
  - Ⓒ They have the same mom and dad.
5. Mark's aunt has three kids from when she was married before. These kids are \_\_\_\_\_ to Mark's uncle.
  - Ⓐ siblings
  - Ⓑ step-children
  - Ⓒ nephews
6. **Extended Response:** How does the author use the photographs of the family members to help readers understand the different family members?

## Quick Check Answer Sheet

## Families

Main Comprehension Skill: Classify Information

1. Ⓐ *Cause and Effect*
2. Ⓒ *Classify Information*
3. Ⓐ *Main Idea and Details*
4. Ⓐ *Compare and Contrast*
5. Ⓑ *Classify Information*
6. Answers will vary. Example: *The author uses the photographs to help readers see how the different family members are connected to each other. Using lines to connect the family members makes it easy to see who is described in the text.*