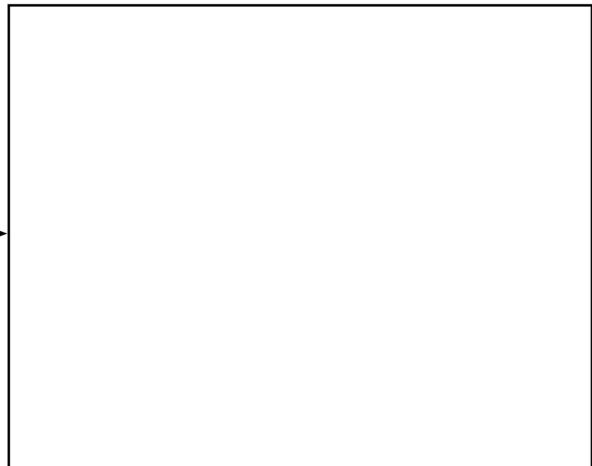
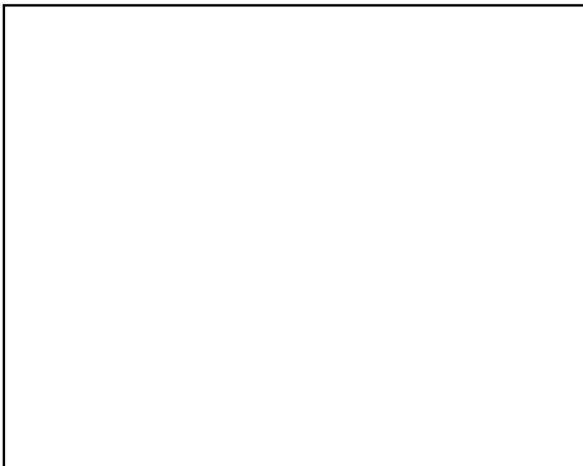
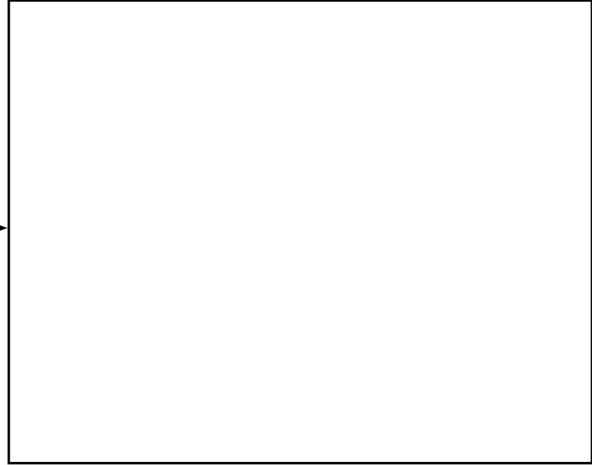
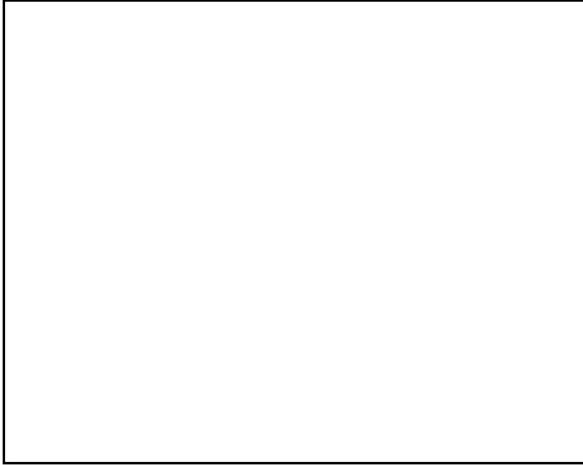


Name _____

The boy felt...

because...



FEELINGS • LEVEL C • 1

SKILL: CAUSE AND EFFECT

INSTRUCTIONS: Have students identify ways the boy felt in the story. Have them draw and label each feeling in the boxes on the left. Then have them draw and label what caused each of the boy's feelings in the boxes on the right.

Name _____

a red box	a little bug
a long car	a happy boy
a fat cat	an angry dog

INSTRUCTIONS: Read each phrase with students. Have them circle the adjectives in the phrase. Then have students draw a picture in the box to match each description.