

Name \_\_\_\_\_ Date \_\_\_\_\_

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|---|--|
| <ol style="list-style-type: none"> <li>1. Which one would you use to go to school?<br/> <input type="radio"/> (A) airplane<br/> <input type="radio"/> (B) car<br/> <input type="radio"/> (C) train</li> <br/> <li>2. How many wheels does a bicycle have?<br/> <input type="radio"/> (A) one<br/> <input type="radio"/> (B) two<br/> <input type="radio"/> (C) three</li> <br/> <li>3. Which one has many wheels?<br/> <input type="radio"/> (A) airplane<br/> <input type="radio"/> (B) tricycle<br/> <input type="radio"/> (C) train</li> <br/> <li>4. What do wheels do?<br/> <input type="radio"/> (A) help things move<br/> <input type="radio"/> (B) help things stop<br/> <input type="radio"/> (C) help things fly</li> </ol> | <ol style="list-style-type: none"> <li>5. Which means the same as <b>many</b>?<br/> <input type="radio"/> (A) two<br/> <input type="radio"/> (B) a lot<br/> <input type="radio"/> (C) few</li> <br/> <li>6. <b>Extended Response:</b> Have the student draw a picture of something with wheels. Then have him or her dictate a sentence that tells what the object is and how many wheels it has.</li> </ol> |
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**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## How Many Wheels?

Main Comprehension Skill: Classify Information

1. Ⓑ Classify Information
2. Ⓑ Classify Information
3. Ⓒ Classify Information
4. Ⓐ Main Idea and Details
5. Ⓑ Vocabulary
6. Answers will vary.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.