

Name _____

Instructions: In the first row, write what you already know about Mars. In the second row, write what you would like to learn about Mars. After you finish reading, fill in the third row with information you learned from reading the book and the fourth row with what you still want to know.

K: WHAT I KNOW

W: WHAT I WANT TO KNOW

L: WHAT I LEARNED

S: WHAT I STILL WANT TO KNOW



Name _____

Instructions: Read each sentence and decide which word from the box will make sense in the sentence. Then, write a sentence that contains a plural noun on the line provided.

volcano	planets	astronomer	rovers	planet	volcanoes	rover	astronomers
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- 1 There are eight _____ in our solar system.
- 2 Ancient _____ wondered what made Mars red.
- 3 Mars is known as the red _____.
- 4 An Italian _____ who discovered these lines in 1877 called them *channels*.
- 5 The *Mariner 9* spacecraft showed that Mars had valleys and _____.
- 6 In 1976, the *Viking 2* _____ landed on Mars and took samples of the surface.
- 7 The largest _____ on any planet in our solar system is on Mars!
- 8 All the _____ that have explored Mars so far have made important discoveries.

MY SENTENCE:

Name _____

Instructions: Below are words taken from *Mysterious Mars*. Cut along the dotted lines to separate the boxes. Then, move the boxes around on a flat surface to arrange the words in alphabetical order.

Mars	Earth	astronomers
scientist	Roman	planet
canyon	volcano	filter
water	life	organic
Viking	data	intelligent