

Name \_\_\_\_\_

- \_\_\_\_\_ ① Rock climbing is a hard and tiring sport.
- \_\_\_\_\_ ② Rock climbers climb across large boulders.
- \_\_\_\_\_ ③ Wearing a helmet protects your head while climbing.
- \_\_\_\_\_ ④ You should wear tennis shoes when climbing.
- \_\_\_\_\_ ⑤ Rock climbing is more fun than rafting.

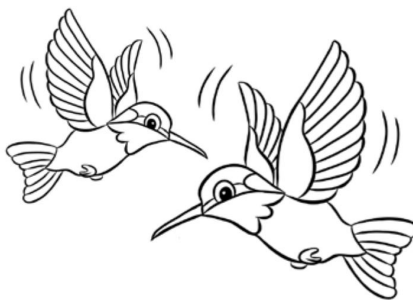
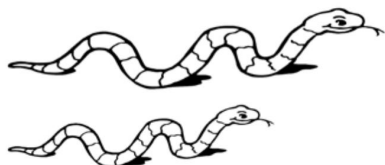
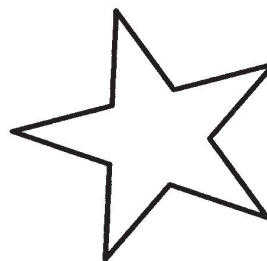
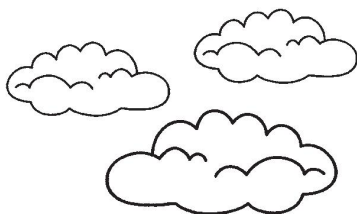


**Instructions:** Read each sentence aloud with students. On the line before each sentence, have students write an *O* if the statement is an opinion or an *F* if it is a fact.

Name \_\_\_\_\_



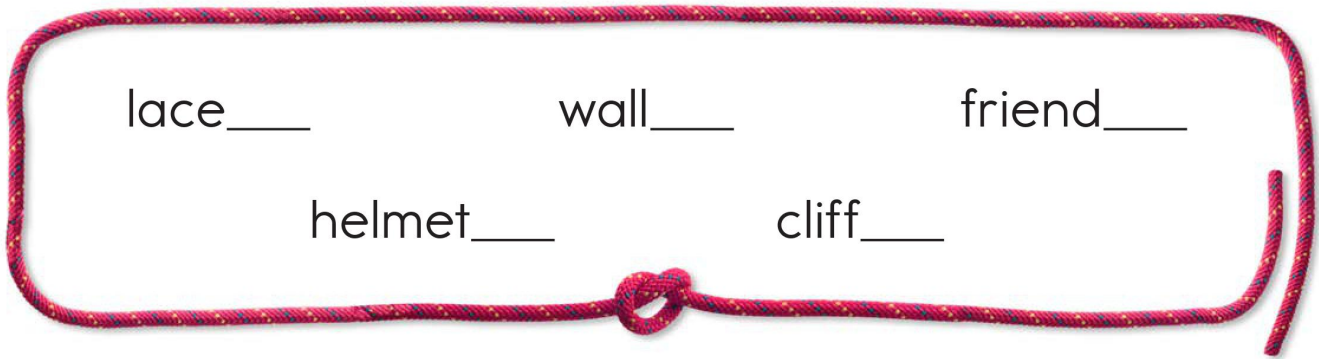
Rock Climbing • Level F • 2



Skill: Final Consonant Ss

**Instructions:** Ask students to identify each picture. Then, have them color in the pictures of the words that end with the /s/ sound and write the upper- and lowercase Ss under those pictures.

Name \_\_\_\_\_



- ① My three \_\_\_\_\_ and I went rock climbing when we were camping.
- ② The \_\_\_\_\_ were so tall that we couldn't even see the top!
- ③ First, we put on our shoes and tightened our \_\_\_\_\_ so they wouldn't fall off.
- ④ Next, my dad helped us put on our \_\_\_\_\_ to protect our heads.
- ⑤ Maybe next time I will try indoor climbing \_\_\_\_\_ .

**Instructions:** Read each word at the top of the page aloud to students. Have them add the suffix -s to each word and record their response in the space provided. Read each sentence aloud as students follow along. Have them complete each sentence using one of the words with the suffix -s.