

Name \_\_\_\_\_ Date \_\_\_\_\_

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| <p>1. Why did the author write this book?</p> <ul style="list-style-type: none"><li>Ⓐ to tell a make-believe story</li><li>Ⓑ to tell about finding shapes everywhere</li><li>Ⓒ to tell about spilling milk on the floor</li></ul> <p>2. In which group does a tree belong?</p> <ul style="list-style-type: none"><li>Ⓐ toys</li><li>Ⓑ plants</li><li>Ⓒ clothes</li></ul> <p>3. Which shape did the author see first?</p> <ul style="list-style-type: none"><li>Ⓐ the face on the tree</li><li>Ⓑ the lamb in the cloud</li><li>Ⓒ the mouse in the ink</li></ul> <p>4. What shape did the tree bark make?</p> <ul style="list-style-type: none"><li>Ⓐ a snow person</li><li>Ⓑ a flower</li><li>Ⓒ a heart</li></ul> | <p>5. What does <b>spills</b> mean?</p> <ul style="list-style-type: none"><li>Ⓐ floats</li><li>Ⓑ cracks</li><li>Ⓒ flows out</li></ul> <p>6. <b>Extended Response:</b> How do the illustrations help the reader better understand this book?</p> |
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**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## What Do You See?

*Main Comprehension Skill: Author's Purpose*

1. Ⓑ *Author's Purpose*
2. Ⓑ *Classify Information*
3. Ⓒ *Sequence Events*
4. Ⓒ *Main Idea and Details*
5. Ⓒ *Vocabulary*
6. Answers will vary, but should include that the illustrations show what the author sees in different places. Without the illustrations, the reader would not know what the author was looking at.

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