

Name _____

Instructions: Before reading the book, fill in the first row with your prediction. During reading, fill in the middle row with changes to your prediction. When finished reading, tell what actually happened in the final row.

What I predict will happen:

Changes in my prediction:

What actually happened:



A Bad Movie • Level O • 1

Skill: Make, Revise, and Confirm Predictions



Name _____

Instructions: Complete the first effect with a partner. Then, as you read *A Bad Movie*, list causes in the left-hand column and their effect in the right-hand column.

 Cause	Effect 
The boys have extra time after the movie.	

A Bad Movie • Level O • 2

Skill: Cause and Effect

Name _____

Instructions: Read the sentences below. Circle the words spoken and underline the speaker's name. Add the appropriate punctuation marks to the dialogue and the rest of the sentence. Remember to punctuate the end of the sentence.

- ① "Yeah, cool" I echoed
- ② "No, I'm broke" I told him
- ③ "We're already inside the complex" Bobby laughed
- ④ "Let me see your ticket" the manager said
- ⑤ "I, uh, lost it" Kenny stuttered
- ⑥ "You were just saying this morning how much you wanted to see *Rodent Extreme*" Derek urged
- ⑦ "They're not going to catch us in the dark" Bobby exclaimed
- ⑧ "It's perfect timing" Bobby whispered
- ⑨ "Maybe I'll see you after" I said
- ⑩ "Busted! That guy is toast" Bobby laughed



Name _____

Instructions: Match a word from the left column with a word from the right column to make a compound word. Write the compound word on the lines below. Then, make two compound words of your own and use them in sentences on the lines provided.



flash

pop

no

under

some

any

every

some

body

thing

light

body

more

belly

corn

body

My Sentences:

_____ + _____ = _____

(word) (word) (compound word)

_____ + _____ = _____

(word) (word) (compound word)
