Name _____

Instructions: Write a prediction in the *Make* column. Revise the prediction as you read in the *Revise* column, and write a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

Name _____

Instructions: Write problems that Becky faces under the *Problem* heading. Write possible solutions to each problem and consequences of those solutions in the next two sections. Then evaluate the solution that Becky chose and write it under the *Evaluation* heading.
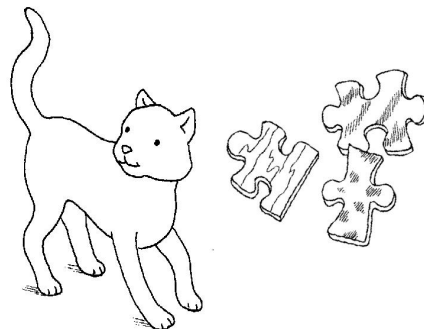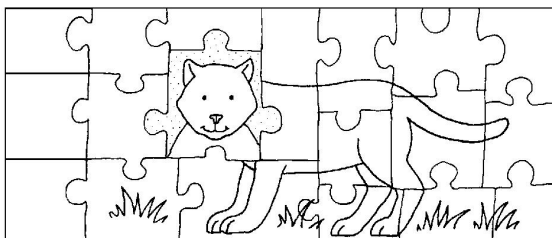
Evaluation	Consequences	Possible Solutions	Problem

SKILL: PROBLEM AND SOLUTION

Name _____

Instructions: Read each sentence. Choose an adjective that makes sense in each sentence and write it on the line. Then circle the noun in each sentence that the adjective describes.

1. It was a _____, rainy day outside.

2. Becky chose a puzzle with a _____ mountain.

3. She cleared off the _____ dining room table.

4. There were many _____ puzzle pieces.

5. Becky thought it was a _____ puzzle.

6. She went swimming in the _____ pool.

7. The puzzle was a _____ picture.

8. She discovered that a _____ piece was missing.

SKILL: ADJECTIVES

Name _____

Instructions: Read the words in each box. Draw a line to match the words that mean the same, or almost the same.

gloomy	improve	easy	same
progress	begin	alike	simple
start	dark	unhappy	sad
impatient	looked	piece	finish
pieces	anxious	area	space
searched	parts	complete	part
hurt	quickly	great	uneven
dinner	supper	bumpy	terrific
immediately	ache	right	correct

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