

Name _____

Instructions: Write the problem from the story in the top box. In the box below, write the three possible solutions that are given by the characters. In the final box, write the solution from the story.

Problem

Possible Solutions

1.

2.

3.



Brainstorm Bear • Level K • 1

Skill: Problem and Solution

Solution

Name _____

Instructions: Place quotation marks where they are needed to show that the character is speaking.

- ① I put up so many signs, Sam groaned.
- ② I'd play a really bad song from the radio, Mrs. Miller laughed.
- ③ We're going to get that bear out of the tree! Sam shouted.
- ④ Mom, there's a bear over there! Sam called.
- ⑤ Look, the bear's eating something up there, Sarah said.
- ⑥ What if it comes down and attacks us? asked Sam's little sister Sarah.
- ⑦ We could move our trampoline under the tree so the bear could jump onto it, Sarah suggested.



Name _____

Instructions: Add the suffix *-ing* to each word at the top of the page and record the new word in the space provided. Then, complete the sentences using the words with the suffix *-ing*.

lead _____ disappear _____

go _____ gather _____

climb _____ eat _____



- ① Two weeks before, Sam tried to stop the squirrels from _____ all the birdseed.
- ② He imagined a bear _____ even higher in the tree to get away from the noise.
- ③ We can make a trail of nuts _____ back to the forest.
- ④ We're _____ to get hat bear out of the tree!
- ⑤ While they were _____ the chestnuts, the bear climbed down from the tree.
- ⑥ Sam watched the bear _____ into the woods behind the neighbor's house.