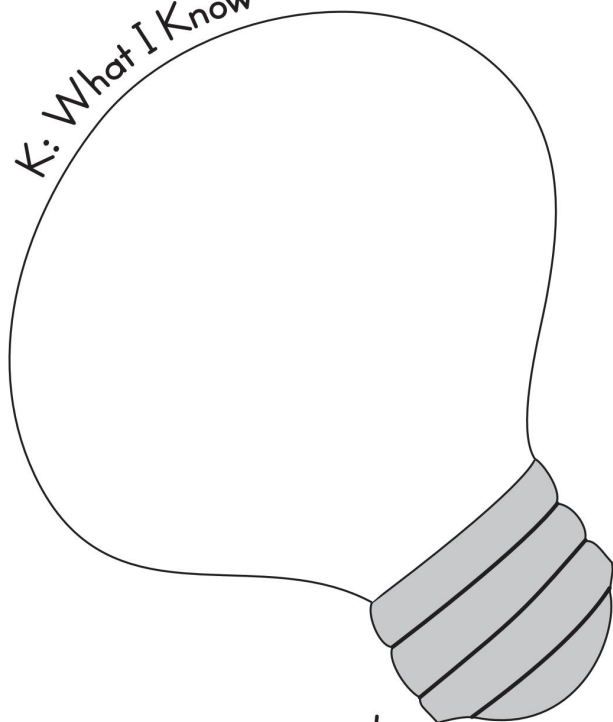


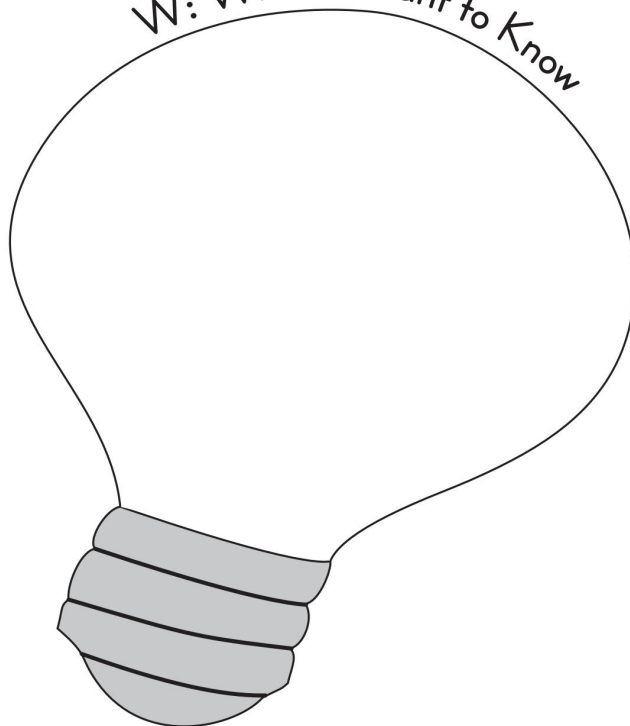
Name _____

Instructions: In the first lightbulb, write what you already know about inventions. In the second lightbulb, write what you would like to learn about them. After you finish reading, fill in the third lightbulb with information you learned and the fourth lightbulb with what you still want to know.

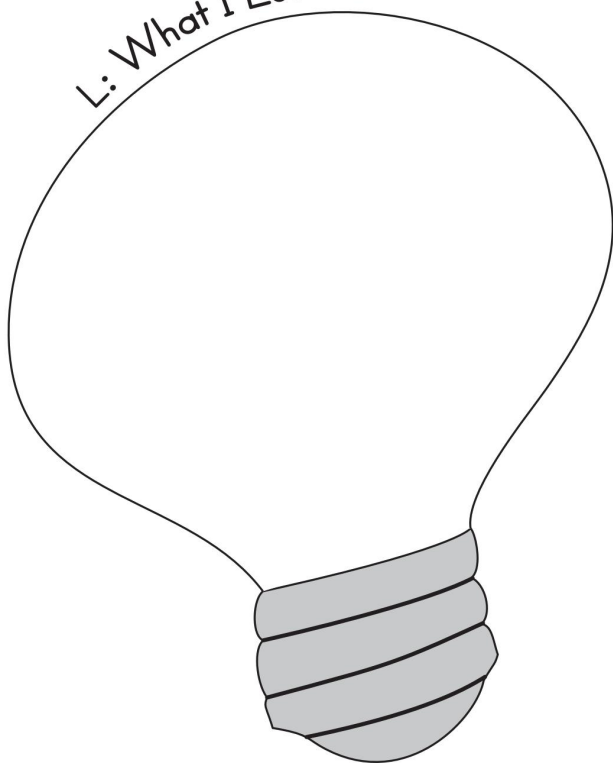
K: What I Know



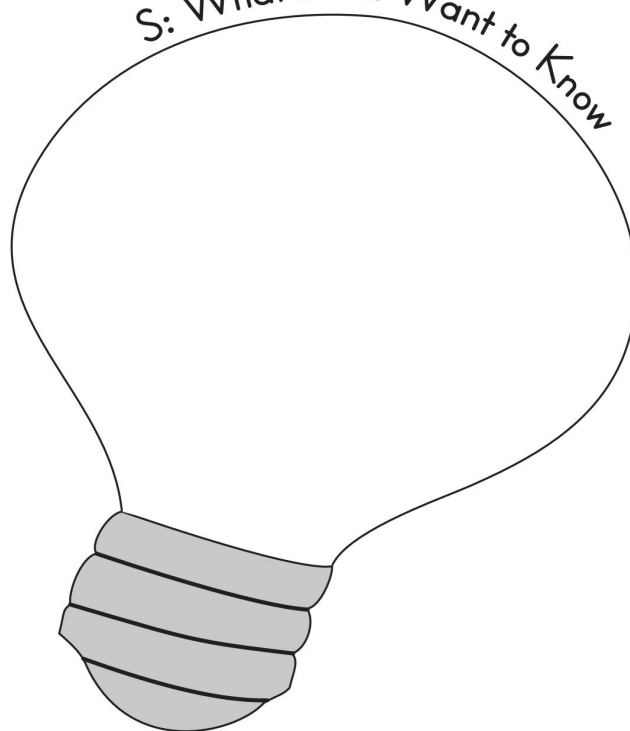
W: What I Want to Know



L: What I Learned



S: What I Still Want to Know



[illegible]

SKILL: CAUSE AND EFFECT

Name _____

Instructions: Underline the adjective in each sentence. Circle the noun it describes. Some sentences have more than one adjective and noun.

① Many inventions make life easier.

② Some weird inventions didn't work.

③ Gas engines were invented in the 1800s.

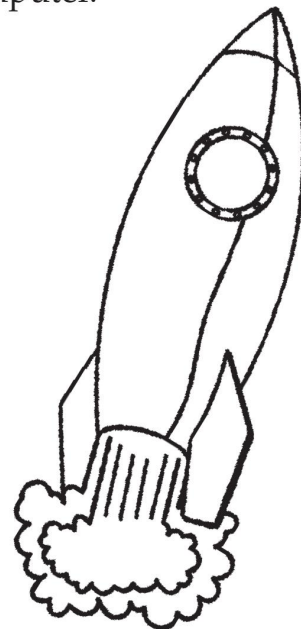
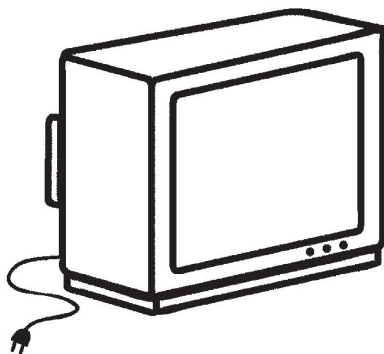
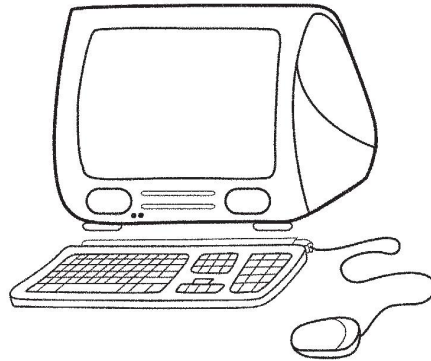
④ The rocket engine sent many people into space.

⑤ Scientists invented spacesuits with new material to keep people safe.

⑥ Konrad Zuse used old materials to build the first computer.

⑦ People wanted new computers with thinner screens.

⑧ Many exciting things are invented each day.



Name _____

Instructions: Use a thesaurus to locate synonyms for each word below. Write them next to the word under the heading *Synonym*. Then choose one of the synonyms to use in a sentence and write it in the box under the heading *Sentence*.

Word	Synonym	Sentence
change		
cold		
difficult		
easy		
help		
many		
new		

