

Name _____



Instructions: Write problems and possible solutions from the book. Evaluate each possible solution, both positive and negative consequences. In the evaluation box write your thoughts on the solution.

Problem:	
Possible Solutions	Consequences
1.	Positive: Negative:
2.	Positive: Negative:
3.	Positive: Negative:
Evaluation:	

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Possible Solutions	Consequences
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SKILL: PROBLEM AND SOLUTION

Name _____

Instructions: Read the two words aloud. Circle the word that contains the /ou/ diphthong as in *cow*. If you need help, read the clue next to the words.

out

own

(The opposite of the word *in* is _____.)

count

coin

(This is what you do when you say, "1, 2, 3, 4.")

pencil

council

(A group of people who make decisions.)

our

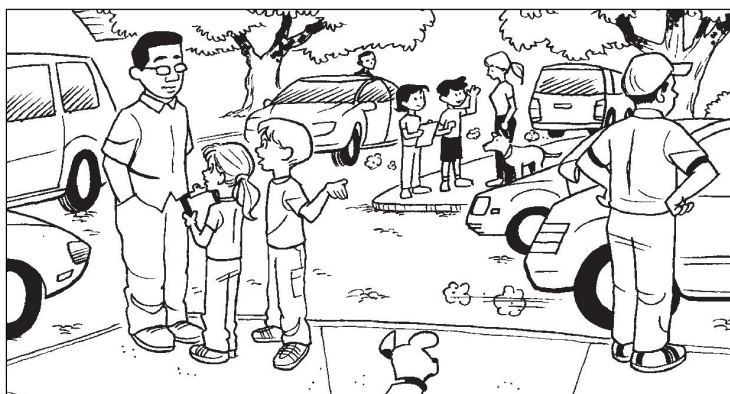
or

(A word that shows possession.)

boat

mouth

(Part of the face for eating and making sounds.)



Think of a word that has the /ou/ diphthong and another word that does not. Write a clue that will help a friend find the /ou/ diphthong word.

See if the friend can figure it out.

Name _____

Instructions: In the sentences below, add quotation marks where they were left out to show when a character is speaking.

- ① Over here! shouted Ruben.
- ② There are more cars on our street all the time! said Ruben.
- ③ It's harder to cross the street to get to school, too, said Jenny.
- ④ Last week, Mrs. Murphy's dog Lucy got hit by a car. Lucy has a broken leg, said Joey.
- ⑤ We've been doing our research, said Jenny.
- ⑥ Good work! said Dad. The next step is a petition.
- ⑦ The city council has a meeting next week, Joey said to Mrs. Murphy.
- ⑧ These are the photos we took of people trying to cross the street, said Ruben.



Name _____



Instructions: Use your book to find all of the regular past-tense verbs that use the suffix *-ed*. Write all the past-tense verbs in the left-hand box below, and then write all their present-tense matches in the right-hand box.

Past-tense verbs	Present-tense verbs