

Name _____

Instructions: Write your predictions about what will happen in *The Spelling Bee* in the first column. Include evidence from the story to support why you made the prediction you did. After reading, check *yes* or *no* to show whether each prediction was confirmed or not.



My Predictions

Prediction	Text Evidence	Confirm
		☐ yes ☐ no
		☐ yes ☐ no
		☐ yes ☐ no

Skill: Make, Revise, and Confirm Predictions

Name _____

Instructions: Fill in the boxes based on the characters Jasmine and Finn from *The Spelling Bee*.



Character Profile

Character's name: _____

What are the character's words?

What are the character's actions?

What are the character's thoughts?



Character's name: _____

What are the character's words?

What are the character's actions?

What are the character's thoughts?

Name _____

Instructions: Cut out the words and sort them into the correct columns. Then, choose five words with the consonant *th* digraph to use in five sentences on the back of this page.

T

Th



thief	thaw	testing	terrible	thimble
Tony	tambourine	thick	throne	tomato
thunder	Thursday	table	totally	timber

Name _____

Instructions: Add quotation marks to each sentence. Then, write an original sentence using quotation marks.

- ① When Jasmine misspelled the word, Principal Lopez said, I'm sorry, but that's wrong.
- ② Jasmine added, You never know how someone feels until you're in their shoes.
- ③ Jasmine exclaimed, I can't wait to be in the school-wide spelling bee!
- ④ It was really brave of you to go against those fifth graders! he said.
- ⑤ Jasmine knew how Finn felt, so she said, I'm sorry, Finn.
- ⑥ I will probably have to spell baby words, she said smugly.
- ⑦ Jasmine told Josh, I think I'm going to win today!
- ⑧ Principal Lopez said, Jasmine, it's your turn next.
- ⑨ It's not okay to be mean, Jasmine told Finn.
- ⑩ It's all right, Finn replied.

My Sentence:



Skill: Quotation Marks