Name _____ Date _____

Reading A–Z

Instructions: In the first section, write what you already know about Albert Einstein. In the second section, write what you would like to learn about him. After you finish reading, fill in the third section with information you learned from reading the book and the fourth section with what you still want to know.

K: What I **Know**
W: What I **Want** to Know
L: What I **Learned**
S: What I **Still** Want to Know

© Learning A–Z All rights reserved.

Name _____ Date _____

Reading A–Z

Instructions: Write the events on the timeline in chronological order.

Date	Event

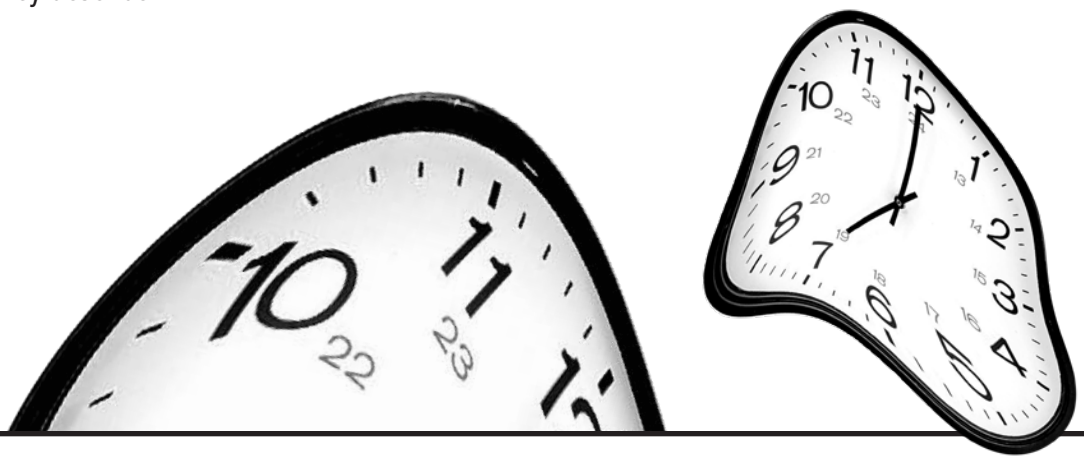
Albert Einstein • Level Z • 2

Skill: Sequence Events

© Learning A–Z All rights reserved.

Name _____ Date _____ Reading A–Z

Instructions: In the sentences below, circle the adjectives and hyphenated compound adjectives. Then, underline the noun or nouns they describe.



① Einstein was a well-taught individual with unique ideas.

② The great ideas came from a curious 26-year-old patent clerk.

③ A well-known professor of physics began to teach Einstein's new ideas.

④ He finally received an offer for a full-time job at a prestigious university.

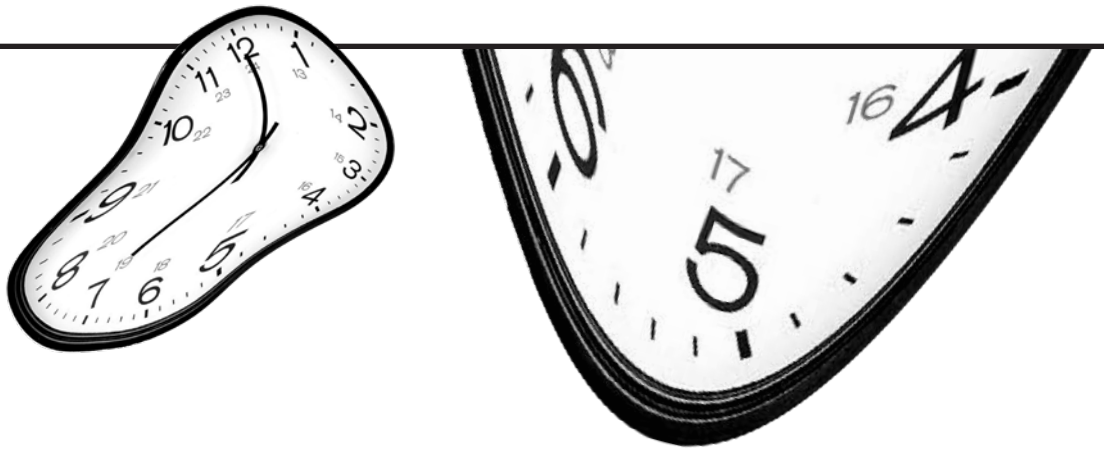
⑤ They soon became part of Princeton's close-knit community.

⑥ Out-of-town visitors wanted to know where the great man lived.

⑦ Einstein was an intelligent, German-born man.

⑧ He could be highly self-critical.

⑨ Einstein's ideas about what light is and how it behaves led scientists to develop new technology such as flat-screen computers.



Albert Einstein • Level Z • 3

Skill: Hyphenated Compound Adjectives

© Learning A–Z All rights reserved.

All images: © Hemera Technologies/Jupiterimages Corporation

Name _____ Date _____

Reading A–Z

Instructions: Write the words to show how you would read these numbers aloud.

Examples

25	twenty-five
350	three hundred fifty

14 _____

1879 _____

15 _____

17 _____

1900 _____

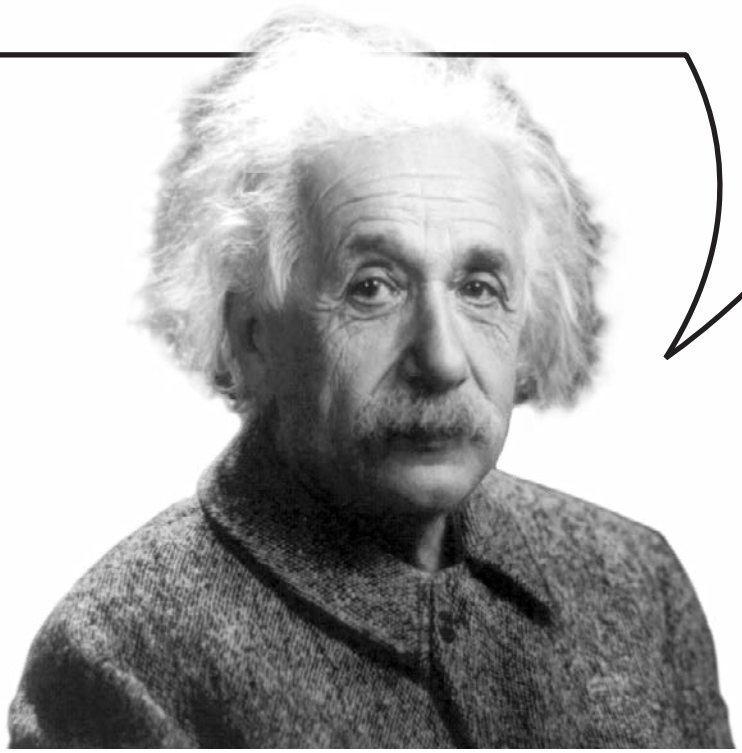
1922 _____

100 _____

1933 _____

22 _____

1949 _____



Albert Einstein • Level Z • 4

Skill: Number Words

© Learning A–Z All rights reserved.

Image: Courtesy of Library of Congress, P&P Div [LC-USZ62-60242]