Name _____

Reading A–Z

Instructions: List the important details from the final section of *The Amazing Brain*. Then, use the information to create a summary of the final section in the Summary Box.

SECTION TITLE: _____

WHO

WHAT

WHEN

WHERE

WHY

SUMMARY

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Name _____

Reading A-Z

Instructions: Place commas between the items in the list in each sentence below. Then, write your own sentence relating to the book that lists at least three items. Be sure to include commas in the correct places.

COMMAS IN A SERIES

① Your brain stem keeps your breathing digestion heartbeat and other automatic body processes running smoothly.

② Muscle memories make some tasks automatic, such as playing guitar skateboarding singing a song or riding a bike.

③ The cerebrum is where most high-level brain activity takes place, including thought speech learning and emotions.

④ The right brain usually controls creativity artistic skills and interpreting what you see.

⑤ The left brain generally controls speech writing and math skills.

⑥ Everything you do—running singing thinking and more—begins with tiny electrical signals in your brain.

⑦ An fMRI allows scientists to detect the precise brain regions used when you sing laugh or watch a scary movie.

⑧ Exercise get enough sleep and wear your protective headgear to help your brain operate smoothly!

MY SENTENCE:

_____

_____

_____

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Name _____

Reading A-Z

Instructions: The words below have prefixes and/or suffixes attached to the base word. Circle the base word in each item. Look up the meaning of the base word if you don't know it. Then, write what you think the listed word means according to the meaning of the base word, prefix, and suffix. At the bottom of the page, write a sentence about the book, using one of the words you defined.

BASE WORDS

electrodes _____

hemispheres _____

artistic _____

personality _____

researcher _____

automatic _____

measurement _____

disability _____

MY SENTENCE:

_____

_____

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