## city-state
(noun)

1. A **city-state** is a city that acts as an independent country.
2. Athens was a **city-state** in ancient Greece.
3. A **city-state** is a small nation.

## civilization
(noun)

1. A **civilization** includes the economy, government, and way of life of a people who live in a specific place and time.
2. The Chinese **civilization** has existed for thousands of years.
3. The archaeologists are studying a prehistoric **civilization**, or society, along the Mississippi River.

## cuneiform
(noun)

1. People in the Middle East used **cuneiform**, a writing system of wedge-shaped characters, in ancient times.
2. The inscription on the Middle Eastern ruin was in **cuneiform**.
3. Many tombs in Uruk were inscribed with a blessing written in **cuneiform**.

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**nomadic**
(adjective)

1. Many Native American tribes were **nomadic** because they followed animal migrations.
2. The couple once had a **nomadic** lifestyle, but after having children, they decided to settle in one place.
3. Some people are free spirits who could not imagine giving up their **nomadic** lifestyle.

**phonologic**
(adjective)

1. The **phonologic** study focused on common speech sounds among Asian languages.
2. Linguists often engage in **phonologic** research.
3. **Phonologic** symbols are used to help distinguish the different sounds in a language.

**pictograph**
(noun)

1. The **pictograph** used the picture of a bird to represent the idea of flight.
2. The scribe carefully carved each **pictograph** into the clay tablet.
3. The ancient stone monument bore a strange **pictograph** at its base.

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**Name:** _____

**INSTRUCTIONS:** Record a vocabulary word in each word box. Then write a synonym and an antonym, draw a picture, and define each word. Use each word in a sentence on the back of this worksheet.

| Word | Picture |
| --- | --- |
| _____ | |

_____
Synonym

_____
Antonym

Definition _____

_____

| Word | Picture |
| --- | --- |
| _____ | |

_____
Synonym

_____
Antonym

Definition _____

_____

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**city-state**

a city or urban area that acts as an independent country
*(noun)*

**civilization**

an organized society that has a stable food supply, government, social structure, culture, written language, and religion
*(noun)*

**cuneiform**

a system of writing made up of wedge-shaped characters, used in parts of the ancient Middle East
*(noun)*

**nomadic**

moving from place to place without a permanent home *(adjective)*

**phonologic**

of or relating to the study of speech sounds within or among languages *(adjective)*

**pictograph**

a symbol or picture that represents a word or idea *(noun)*

**Name:** _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

| | | | | |
|---|---|---|---|---|
| **lazy** | **picture** | **living thing** | **nation** | **singing** |
| | | **weather** | | |

**INSTRUCTIONS:** Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. **Cuneiform** is to *writing* ...as... **ballad** is to _____.
2. **City-state** is to *city* ...as... **country** is to _____.
3. **Nomadic** is to *settled* ...as... **active** is to _____.
4. **Civilization** is to *society* ...as... **organism** is to _____.

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**Name:** _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

| | | | | | |
|---|---|---|---|---|---|
| **living thing** | **lazy** | **picture** | **singing** | **weather** | **nation** |

**INSTRUCTIONS:** Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

5. **Pictograph** is to *symbol* ...as... **photograph** is to _____.

6. **Phonologic** is to *language* ...as... **meteorologic** is to _____.

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Name: _____

| civilization | cuneiform | phonologic | nomadic |
|---|---|---|---|
| pictograph | city-state | | |

**INSTRUCTIONS:** Use the vocabulary words in the word box above to complete the sentences below.

1. The United States is considered a Western _____.
2. A _____ tribe has few possessions so it can move frequently.
3. Archaeologists identified the wedge-shaped symbols as _____.
4. Athens was a _____ in ancient Greece.

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Name: _____

| civilization | cuneiform | phonologic | pictograph |
|---|---|---|---|
| nomadic | city-state | | |

**INSTRUCTIONS:** Use the vocabulary words in the word box above to complete the sentences below.

5. The _____ was from an ancient language that used images instead of letters.

6. _____ characters are used to indicate what sounds are spoken.

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Name: _____

A **noun** is a person, place, thing, or idea. If the noun is the name of a person or a specific place, it is called a **proper noun**. A proper noun is always capitalized.

**INSTRUCTIONS:** Read the words below. Decide whether the word is best classified as a person, place, thing, or idea. Then write each word in the appropriate column.

**cuneiform civilization city-state pictograph**

| PERSON | PLACE | THING | IDEA |
|---|---|---|---|
| | | | |

Use each noun from the table in a sentence.

1. _____.
2. _____.
3. _____.
4. _____.

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**Name:** _____

A **noun** is a person, place, thing, or idea. If the noun is the name of a person or a specific place, it is called a **proper noun**. A proper noun is always capitalized.

Write three words that are not nouns.

_____ _____ _____

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**Name:** _____

**INSTRUCTIONS:** Use what you know about the vocabulary words to complete the following sentences.

1. Evidence of an ancient **civilization** may include _____.
2. A **nomadic** person might _____.
3. The **pictograph** was found _____.
4. A **city-state** acts as _____.
5. A message in **cuneiform** looks _____.
6. **Phonologic** studies examine _____.

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**Name:** _____

**INSTRUCTIONS:** Choose the best answer to complete each statement.

1. A city-state is _____ area.
   - ⓐ a rural
   - ⓑ an urban
   - ⓒ a suburban

2. What is part of a civilization?
   - ⓐ the way people talk
   - ⓑ the way trees look
   - ⓒ the way birds fly

3. Cuneiform is a system that was used in the _____.
   - ⓐ Middle East
   - ⓑ Middle Ages
   - ⓒ Middle Earth

4. What would a nomadic person most likely live in?
   - ⓐ a farmhouse
   - ⓑ a mansion
   - ⓒ a tent

5. Phonologic research deals with _____.
   - ⓐ languages
   - ⓑ illnesses
   - ⓒ animals

6. A pictograph is a way to show an _____.
   - ⓐ idea
   - ⓑ address
   - ⓒ error

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