Cheerleading

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What do cheerleaders and basketball players have in common?

Ⓐ Both perform in front of crowds.

Ⓑ Both chant short phrases for the fans to copy.

Ⓒ Both perform on the sidelines.

Ⓓ Both must be strong to lift each other.

2. A goal of cheerleading is to _____.

Ⓐ copy chants

Ⓑ execute important plays

Ⓒ build suspense

Ⓓ raise the energy of the crowd

3. Organized cheerleading began _____.

Ⓐ at Princeton University

Ⓑ at the University of Minnesota

Ⓒ at Columbia University

Ⓓ at Tulane University

4. How did cheerleading change in 1923?

Ⓐ Mascots were allowed to join squads.

Ⓑ Women were allowed to join squads.

Ⓒ Squads grew to six male members.

Ⓓ Members began to wear uniforms.

5. Which of the following events happened first?

Ⓐ Cheerleading competitions spread worldwide.

Ⓑ Cheerleaders began using pom-poms to cheer.

Ⓒ Stunt routines became part of the cheer performances.

Ⓓ Music became an addition to cheer routines.

Quick Check continued on following page

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Name _____ Date _____

6. What caused the transition of "yell squads" to doing organized routines with clapping and dancing?

Ⓐ The students that attended the colleges could not hear the chants the cheerleaders yelled.

Ⓑ The fans in the crowd did not like the women cheerleaders leading chants.

Ⓒ The opposing teams' fans became so loud that the fans could no longer hear the cheerleaders.

Ⓓ The men cheerleaders left to fight in World War II, leaving behind mostly women cheerleaders.

7. How did cheerleading change once dance routines were included in the sport?

Ⓐ Cheerleaders became more creative, acrobatic, and competitive.

Ⓑ Cheerleaders stopped involving the fans and rallying them.

Ⓒ Pom-poms could no longer be used as part of the cheer routine.

Ⓓ Women came to dominate cheerleading.

8. How do cheerleading teams get invited to compete at the "Worlds" competition?

Ⓐ Teams have to be sponsored by their high school.

Ⓑ Teams have to first win national competitions.

Ⓒ Team members have to individually compete against other teams.

Ⓓ Team members are entered into an annual drawing.

Quick Check continued on following page

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Name _____ Date _____

9. Which cheerleading stunt involves a flyer and bases?

Ⓐ pyramid

Ⓑ pom-poms

Ⓒ basket toss

Ⓓ herkie

10. Which of the following events happened last?

Ⓐ Youth leagues and recreation centers added cheerleading squads for kids.

Ⓑ Cheerleaders began performing stunts and routines at half-time shows.

Ⓒ Cheerleaders started performing in dance competitions around the world.

Ⓓ The international organization for official sports named cheer an official sport.

11. Extended Response: How might cheerleading be different if women cheerleaders had never joined the sport?

12. Extended Response: What effect does cheerleading have on the fans? What effect does cheerleading have on the players?

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Quick Check Answer Sheet

Cheerleading

Main Comprehension Skill: Sequence Events

1. (A) *Compare and Contrast*
2. (D) *Cause and Effect*
3. (A) *Main Idea and Details*
4. (B) *Main Idea and Details*
5. (B) *Sequence Events*
6. (D) *Cause and Effect*
7. (A) *Compare and Contrast*
8. (B) *Main Idea and Details*
9. (C) *Main Idea and Details*
10. (D) *Sequence Events*
11. Answers will vary but will likely include details such as the following: *Cheerleading would be done by only men. The routines and stunts would be different, probably focusing more on strength than agility.*
12. Answers will vary but might include the following ideas: *Cheerleaders unite large crowds by encouraging fans to cheer on the players to show their support. Loud fans cheering on the players encourages players and energizes them to do their best.*

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