Name _____

Reading A-Z

Instructions: List important events in the history of cheerleading in the spaces below. Be sure to write the events in the correct order.

Cheerleading • Level T • 1

Skill: Sequence Events

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Name _____

Reading A–Z

Instructions: A *verb* is a word that shows action. Finish the story by adding verbs. Then, read the story to make sure the verbs are in the correct tense.

TRYOUT DAY

Sarah and her friends were very excited for football season to begin. After school, they _____ to the gym to try out for the cheerleading squad. They _____ for a while before the coach called them over. One at a time, they had to _____ in front of a judge. After each performance, the judge _____ and thanked them for their dance routine. By the end of the day the cheerleaders were tired and ready to _____ home and _____. That night, Sarah found out she made the cheerleading team! She _____ around the house with a big smile on her face and _____ her parents.

Cheerleading • Level T • 2

Skill: Verbs

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Name _____

Reading A–Z

Instructions: Write the two words that make each of the compound words listed. Then, on the lines provided, write an original sentence using each compound word.

1 cheerleaders = _____ + _____

_____

2 groundwork = _____ + _____

_____

3 worldwide = _____ + _____

_____

4 basketball = _____ + _____

_____

5 sidelines = _____ + _____

_____

6 overseas = _____ + _____

_____

7 background = _____ + _____

_____

8 football = _____ + _____

_____

Cheerleading • Level T • 3

Skill: Compound Words

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