Name _____

Reading A–Z

Instructions: After reading the beginning, middle, and end of *The Lumber-Room*, sketch in the boxes below at least one scene that you visualized as you read that section of the story. Then, on the other side of the page, describe or draw how you imagine a movie based on this story would look.

Pages 3–6

Pages 7–11

Pages 12–15

The Lumber Room • Level Z • 1

Skill: Visualize

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Name _____

Reading A-Z

Instructions: Compare Nicholas with his aunt by completing the Venn diagram below.

Nicholas

Aunt

Different

Alike

Different

The Lumber Room • Level Z • 2

Skill: Compare and Contrast

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Name _____

Reading A–Z

Instructions: Read the sentences from *The Lumber-Room* below. For each sentence, circle the adverb(s) and underline the verb(s) or adjective(s) it modifies. Then, on the line provided, write a description of how each adverb influences the verb, adjective, or the feel of the sentence.

① Presently the angry repetitions of Nicholas's name gave way to a shriek, and a cry for somebody to come quickly.

Effect of adverb(s): _____

② As a matter of fact, however, all the crying was done by his girl-cousin, who scraped her knee rather painfully against the step of the carriage as she was scrambling in.

Effect of adverb(s): _____

③ "Because you are in disgrace," said the aunt loftily.

Effect of adverb(s): _____

④ The key turned stiffly in the lock, but it turned.

Effect of adverb(s): _____

⑤ His cousins' aunt . . . had hastily invented the Jagborough expedition in order to impress on Nicholas the delights he had justly forfeited.

Effect of adverb(s): _____

⑥ Having thoroughly confirmed and fortified her suspicions Nicholas slipped back into the house and rapidly put into execution a plan of action that had long germinated in his brain.

Effect of adverb(s): _____

⑦ "I was told I wasn't to go into the gooseberry garden," said Nicholas promptly.

Effect of adverb(s): _____

⑧ All one knew about his skill in shooting was that he could hit a large stag at a ridiculously short range.

Effect of adverb(s): _____

The Lumber Room • Level Z • 3a

Skill: Adverbs

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Name _____

Reading A–Z

Instructions: Read the sentences from *The Lumber-Room* below. For each sentence, circle the adverb(s) and underline the verb(s) or adjective(s) it modifies. Then, on the line provided, write a description of how each adverb influences the verb, adjective, or the feel of the sentence.

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The Lumber Room • Level Z • 3b

Skill: Adverbs

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