Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the main idea of this book?

Ⓐ It is challenging to view a puffin in the wild.

Ⓑ People are working to protect puffins.

Ⓒ Puffins are wonderful and special birds.

Ⓓ Puffins are swift in the water and in the air.

2. What is the first thing a puffin will do when it returns to a nesting site?

Ⓐ search for food

Ⓑ find a new partner

Ⓒ lay an egg

Ⓓ prepare a burrow

3. A *group of animals that live together* is called _____.

Ⓐ a colony

Ⓑ a tribe

Ⓒ a clan

Ⓓ a family

4. Which of the following details expresses an opinion?

Ⓐ The four species of puffins each have features that differentiate them.

Ⓑ These pint-sized clowns are guaranteed to amuse and fascinate.

Ⓒ Humans have hunted puffins for centuries for their meat, eggs, and feathers.

Ⓓ Puffins belong to the auk, or *Alcidae*, family, whose members are known for their diving abilities.

5. How are horned puffins and Atlantic puffins similar?

Ⓐ They both have white faces, chests, and bellies.

Ⓑ They can both be located in the Atlantic Ocean.

Ⓒ They both have feathers that make them look as if they are wearing makeup.

Ⓓ They both have large yellow areas at the base of their beaks.

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6. Which sentence from the book includes an opinion?

Ⓐ If you've ever seen a puffin, you're not likely to forget the experience.

Ⓑ Puffins fly well and can walk with ease over rocks and other surfaces.

Ⓒ One of the largest Atlantic puffin colonies is in the Labrador Sea.

Ⓓ When puffins fly, they flap their wings as fast as 400 beats per minute.

7. What is the effect of Project Puffin?

Ⓐ People are no longer permitted to hunt puffins.

Ⓑ Puffins were given their own national park.

Ⓒ There are more puffins in the wild.

Ⓓ People enjoy puffins more.

8. Why do puffins "dress up"?

Ⓐ to help them find a partner

Ⓑ to help them lay eggs

Ⓒ to help them locate more food

Ⓓ to get ready for a costume party

9. What is the author's purpose for writing this book?

Ⓐ to entertain the reader with stories about puffins

Ⓑ to persuade the reader to help save and protect puffins

Ⓒ to inform the reader about various kinds of puffins

Ⓓ to inform and entertain the reader about different species of puffins

10. A **burrow** is _____.

Ⓐ a nest made on a cliff

Ⓑ a hole dug into the ground

Ⓒ a large group of puffins

Ⓓ a young puffin

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11. **Extended Response:** Why are puffins nicknamed "clowns of the sea"? Use details from the book to support your answer.

12. **Extended Response:** Why do puffins need to be protected? Use information from the book to support your answer.

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Quick Check Answer Sheet

Puffins

Main Comprehension Skill: Fact and Opinion

1. (C) *Main Idea and Details*
2. (D) *Sequence Events*
3. (A) *Vocabulary*
4. (B) *Fact or Opinion*
5. (A) *Compare and Contrast*
6. (A) *Fact or Opinion*
7. (C) *Cause and Effect*
8. (A) *Make Inferences / Draw Conclusions*
9. (D) *Author's Purpose*
10. (B) *Vocabulary*
11. Students should cite the unusual appearance of puffins as well as how they make their home out at sea or on costal land.
12. Students should include information about how people have hunted puffins for hundreds of years, thus diminishing the population. Additionally, answers could include that climate change has affected puffins' food source and that puffins get caught in fishing nets and are harmed by pollution.

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