Quick Check

Zoos Through the Ages

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the main idea of the book *Zoos Through the Ages?*

Ⓐ Different people like different zoo exhibits.

Ⓑ Zoos always try to please everyone.

Ⓒ People of all ages enjoy zoos.

Ⓓ Zoos have changed over time.

2. When did zoos begin to focus on better care for their animals?

Ⓐ when zoo animals became more difficult to replace

Ⓑ when more than half of zoo animals became endangered

Ⓒ when the zoos opened new areas to the public

Ⓓ when zoos earned more money for expansions and upgrades

3. What was one characteristic of the animal fights the early Romans watched?

Ⓐ Only tigers fought each other.

Ⓑ Rich rulers fought the animals.

Ⓒ Animals often died in the fights.

Ⓓ Everyone thought the fights were cruel.

4. What was one reason private animal collections first became public zoos?

Ⓐ Royalty-only rights changed.

Ⓑ The king of France said that animals should be on display for everyone.

Ⓒ French leaders were eager to have the first zoological garden.

Ⓓ The exotic animals were put on display in circuses.

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5. Read this sentence: *Zoo animals taken from the wild are kept in **captivity.*** **Captivity** means _____.

Ⓐ a state of being without freedom

Ⓑ a state of fighting all the time

Ⓒ a clean and safe environment

Ⓓ an area separate from other animals

6. Why are captive-breeding programs of zoo animals important?

Ⓐ They allow zoos to control which animals breed.

Ⓑ The programs help increase the chances of survival for threatened species.

Ⓒ Zoos earn money if their programs are successful.

Ⓓ They make animals available for scientists to study.

7. Why is it important for Species Survival Plans to maintain genetic diversity?

Ⓐ Genetic diversity makes animals friendlier.

Ⓑ Genetic diversity makes each animal look different.

Ⓒ Genetic diversity helps animals adapt to changes and be less vulnerable to extinction.

Ⓓ Genetic diversity makes it easier for scientists to study the animals.

8. Read this sentence: *Zoo animals are given **stimulation** in their environment*. What does **stimulation** mean?

Ⓐ a special diet

Ⓑ natural habitats

Ⓒ a special massage

Ⓓ activities to provide excitement and spark interest

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9. How are modern zoos different from the earliest zoos?

Ⓐ The earliest zoos treated animals more as curiosities than do modern zoos.

Ⓑ Modern zoos have more natural habitats for their animals.

Ⓒ Modern zoos act more as conservation centers.

Ⓓ All of the above

10. How can the chart on page 21 be used?

Ⓐ to calculate which zoo animal is cheapest to feed

Ⓑ to describe where each zoo animal gets its food

Ⓒ to compare the number of carnivores and herbivores in a zoo

Ⓓ to establish how many pounds of food each zoo animal needs

11. Extended Response: What is the most important role of zoos? Why?

12. Extended Response: What might happen if zoos did not have enough money to properly care for their animals? Give three examples.

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Quick Check Answer Sheet

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Main Comprehension Skill: Compare and Contrast

1. (D) *Main Idea and Details*
2. (A) *Sequence Events*
3. (C) *Main Idea and Details*
4. (A) *Cause and Effect*
5. (A) *Vocabulary*
6. (B) *Cause and Effect*
7. (C) *Cause and Effect*
8. (D) *Vocabulary*
9. (D) *Compare and Contrast*
10. (A) *Compare and Contrast*
11. Answers will vary but should include supporting reasons from the book. Example: *The most important role zoos have is to educate the public about wild animals because people might not know how important an animal is in its natural environment.*
12. Answers will vary but should include examples such as *animals would not have natural environments, enough food, or enrichment activities, animals might die, zoos would close, some threatened species might not survive,* and so on.

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